

**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR
UNIVERSITY, SOLAPUR**

Choice Based Credit System (CBCS)

Name of the Faculty- Humanities Subject- Economics

Name of the Course- BA II

With effect from June-2020

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR
B.A. Part II, ECONOMICS (CBCS Pattern)

Semester Pattern Syllabus

(To be introduced from June 2020)

Preamble and Objectives:

This paper intends to study money, Banking & Public Finance in India. This paper has divided into two parts as Semester III and Semester IV having four units for each semester. The prime objectives of introducing this paper at BA part II are as follows –

1. To introduce the concept of money to the students.
 2. To introduce the concept of value of money.
 3. To make aware the students with recent trends in commercial banking in India.
 4. To make familiar the students with functioning of RBI and different monetary measures in India.
 5. To introduce the nature and scope of public finance in India.
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Paper III

Money and Banking

Semester – III

Unit :1. Money: 16 Hours

- 1.1 Barter System- Hurdles in the Barter System
- 1.2 Meaning, Evolution of Money.
- 1.3 Types of Money
- 1.4 Functions of Money.

Unit : 2. Value of money: 16Hours

- 2.1 Concept of Value of money.
- 2.2 Price index- Construction and Importance
- 2.3 Inflation - Meaning and Types
- 2.4 Inflation- Causes, Effects and Measures

Unit : 3.Commercial Banking: 16Hours

- 3.1 Meaning, Definition, Functions, and Principles of Banking
- 3.2 Concepts of ATM, Debit Card, Credit Card, E-Banking.
- 3.3 Recommendations of Narasimham Committee (1998)
- 3.4 Mergers of Indian Banking- Meaning and Causes

Unit: 4. Reserve Bank of India: 16 Hours

- 4.1 Functions of Reserve Bank of India as a Central Bank
- 4.2 Methods of Credit Control.
- 4.3 Role of Reserve Bank of India Since 1991
- 4.4 Monetary Policy- Meaning and Objectives

List of Reference Books:

- 01. Gupta S.B. Monetary Economics, S. Chand and Company, New Delhi.
- 02. Ackley G. MacroEconomics.
- 03. Mithani D.M. - Money Banking.
- 04. De-cock M.H. - Central Banking.
- 05. M.L. Seth - Macro Economics.
- 06. K.P.M .Sundarom - Principles of Economics.

Paper - V

Public Finance

Semester - IV

Unit: 1.Public Finance: 16 Hours

- 1.1 Meaning and Definitions of Public Finance
- 1.2 Distinguish between Public Finance and Private Finance.
- 1.3 Structure of Federal Finance System in India
- 1.4 Principle of Maximum Social Advantage.(Dr. Dalton's Approach)

Unit: 2.Public Expenditure: 16 Hours

- 2.1 Meaning and Principles of Public Expenditure.
- 2.2 Classification of Public Expenditure
- 2.3 Causes of Growth in Public Expenditure in India.
- 2.4 Effects of Public Expenditure

Unit: 3.Taxation: 16 Hours

- 3.1 Meaning and Canons of Taxation, Direct and Indirect Taxes, Concept of GST
- 3.2 Ability to Pay Approach of Taxation
- 3.3 Burden of Tax- Impact, Shifting and Incidence of Tax Burden.
- 3.4 Taxable Capacity - Concept, Factors Determining Taxable Capacity.

Unit: 4. Public Debt and Financial Administration: 16 Hours

- 4.1 Meaning and Sources of Public Debt.
- 4.2 Causes of Growth in Public Debt of India.
- 4.3 Effects of Public Debt.
- 4.4 Budget: Meaning and Kinds.

List of Reference Books:

- 01. M.L. Seth : Macro Economics
- 02.K. P.M. Sundaram : Principles of Economics
- 03. B.P. Tyagi : Public Finance

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR
B.A. Part II, ECONOMICS (CBCS)
Semester Pattern Syllabus
(To be introduced from June 2020)

Preamble and Objectives:

This paper intends to introduce Demographic Studies and Demography of India. This paper deals with theoretical demography and the characteristics of population in India. This paper also deals with the different theories of population. This paper introduces basic concepts in Demography. This paper has divided into two parts as Semester III and Semester IV having four units for each semester. The prime objectives of introducing this paper at BA part II are as follows –

1. To make aware the students about the various issues related to population in India.
2. To highlight various concepts and theories of population.
3. To enable the students to understand population policy of India.
4. To introduce various tools and techniques used for Demographic study.

Paper No. IV

DEMOGRAPHIC STUDIES

Semester - III

Unit 1. Population Studies: 16 Hours

- 1.1 Demography - Concept, Definition, Nature and Scope.
- 1.2 Importance of Demography.
- 1.3 Inter - relationship between Demography and other Social Sciences.
- 1.4 Projection of population- Types and Importance

Unit 2. Sources of Demographic Data in India: 16 Hours

- 2.1 Census- Mechanism, Merits and Demerits
- 2.2 Concept of NFHS (National Family Health Survey)
- 2.3 Civil Registration System - Merits and Demerits.
- 2.4 Demographic Surveys - Merits and Demerits.

Unit 3. Theories of Population: 16 Hours

- 3.1 Malthusian Theory
- 3.2 Optimum Population Theory
- 3.3 Theory of Demographic Transition.
- 3.4 Boserup's Theory of Population

Unit 4. Techniques of Analysis: 16 Hours

- 4.1 Concepts of Birth Rate and Death Rate
- 4.2 Types of Birth Rate and Death Rate: Crude Birth and Death Rates, Age Specific Birth and Death Rates, Standardized Birth and Death Rates.
- 4.3 Study of Fertility: Total Fertility Rate. Gross Reproduction Rate, Net Reproduction Rate.
- 4.4 Factor Affecting on the Fertility Rate

List of Reference Books:

- 01. India's Population Problems: Agrawal S.N. & Sinha U.P.
- 02. Principles of population studies – Bhende Asha, A. Kanitkar Tara
- 03. Demography – Jhingan, Bhatt & Desai.
- 04. Population Policy in India- Gandolra & NarayanDas.
- 05. Population Settlement Development and planning. – Lal K.M.
- 06. Fundamentals of Demography – Han. Raj.
- 07. Techniques of Demographic Analysis.- Pathak K. B.& Ram F.
- 08. Demography- Ptel R.Lox.
- 09. A Text Basic Demography- ShrivastavaO.S. 10.Census of India- Govt. of India- Reports
- 11. Principles of population studies.-Mrs. Bhonde andKantkar.
- 12. Population Projections and their Accuracy- AgrawalU.D.
- 13. Fertility in India - GulatiS.C.

DEMOGRAPHY IN INDIA

Semester –IV

Unit 1.Characterstics of Population in India Since 1951: 16 Hours

- 1.1 Characteristics of Population in India
- 1.2 Size and Growth of Population
- 1.3 Causes of Rapid Growth in Population in India
- 1.4 Concept of Demographic Dividend

Unit 2. Migration in India: 16 Hours

- 2.1 Meaning and Nature of Migration
- 2.2 Types of Migration
- 2.3 Causes of Migration
- 2.4 Effects of Migration

Unit 3. Population control measures in India

- 3.1 Family Welfare
- 3.2 Education and Population Control
- 3.3 Women's Autonomy and Population Control
- 3.4 Socio-economic Measures for Population Control

Unit 4. Population Policy in India: 16 Hours

- 4.1 Population, Health, Poverty and Environment Linkages in India.
- 4.2 Evolution of Population Policy in India During Planning Period
- 4.3 Women Empowerment: Factors Determining Empowerment of Women In India
- 4.4 National Population Policy (2000)

List of Reference Books:

01. India's Population Problems: Agrawal S.N. & Sinha U.P.
02. Principles of population studies – Bhende Asha, A. Kanitkar Tara
03. Demography – Jhingan, Bhatt & Desai.
04. Population Policy in India- Gandolra & Narayan Das.
05. Population Settlement Development and planning. – Lal K.M.
06. Fundamentals of Demography – Han. Raj.
07. Techniques of Demographic Analysis.- Pathak K. B.& Ram F.
08. Demography- Ptel R. Lox.
09. A Text Basic Demography- Shrivastava O.S. 10. Census of India- Govt. of India- Reports
11. Principles of population studies.-Mrs. Bhonde and Kantkar.
12. Population Projections and their Accuracy- Agrawal U.D.
13. Fertility in India – Gulati S.C.

This paper is an interdisciplinary paper in economics introduced at BA Part II. This paper has divided into two parts as Semester III and Semester IV having three units for each semester. The prime objectives of introducing this paper at BA part II are as follows—

1. To acquaint the students with cooperative principles.
2. To make the students familiar with features, importance and benefits of cooperation.
3. To highlight the role of cooperative movement in the development of economy, especially rural economy.
4. To enable students to evaluate cooperative movement in India.
5. To introduce cooperative movement in Maharashtra.

Co-operation (I D S) Semester-III

Unit: 1. Introduction to Co-operation: 20 Hours

- 1.1 Meaning and Definitions of Co-operation.
- 1.2 Origin of Co-operation in World
- 1.3 Origin of Co-operation in India
- 1.4 Manchester Principles of Co-operation.

Unit: 2. Features & Benefits of Co-operation: 20 Hours

- 2.1 Features of Co-operation.
- 2.2 Benefits of Co-operation.
- 2.3 Role of Co-operation in Rural Development
- 2.4 Role of Government in the Development of Co-operative Movement in India.

Unit: 3. Co-operative Movement in India: 24 Hours

- 3.1 Evaluation of Co-operative Movement in India.
- 3.2 Impact of Globalization on Indian Co-operative Movement.
- 3.3 Recommendations of Vaidyanathan Committee.
- 3.4 Future of Co-operative Movement in India

List of Reference Books:

01. Principles Problems and Practice of Co-operation- Hagela T.N.
02. Theory, History and Practice of Co-operation --- Bedi R.D.
03. Co-operation in India -- Mamoria-Saksena.
04. Co-operative Sector in India ---- Sami Uddin—Mahfoozur Rahman.
05. Co-operatives in New Million ----- R. Salvaraju.
06. The Theory if Co-operation -----V. Sharda.
07. Co-operation in India ----- Mathur B.S.
08. Recent Trends in the Co-operative Movement in India ---- Tyagi R.B.
09. Law and management of co-operatives-Trivedi, B.B.

Co-operation (I D S) Semester-IV

Unit:1. Role of National Agencies in the Development of Co-operative

Movement: 20 Hours

- 1.1 National Bank for Agriculture and Rural Development.
- 1.2 National Co-operative Development Corporation.
- 1.3 National Co-operative Union of India.
- 1.4 National Cooperative Marketing Federation

Unit: 2.Credit & Non-Credit Co-operatives in India: 20 Hours

- 2.1 Credit Co-operatives in India : Structure, Types, Problems
- 2.2 Sugar Co-operatives.- Problems and Prospects
- 2.3 Marketing Co-operatives.- Problems and Prospects
- 2.4 Dairy Co-operatives.- Problems and Prospects

Unit: 3. Co-operative Movement in Maharashtra. 24 Hours

- 3.1 Progress of Co-operative Movement in Maharashtra.
- 3.2 Problems of Co-operative Movement in Maharashtra
- 3.3 Maharashtra Co-operative Societies Act 1960: Registration Membership, Annual General Meeting, Maintenance of Account and Audit.
- 3.4 Broad Features of Maharashtra Co-operative Societies Act, 1960.

List of Reference Books:

01. Principles Problems and Practice of Co-operation- Hagela T.N.
02. Theory, History and Practice of Co-operation --- Bedi R.D.
03. Co-operation in India -- Mamoria-Saksena.
04. Co-operative Sector in India ---- Sami Uddin—Mahfoozur Rahman.
05. Co-operatives in New Million ----- R. Salvaraju.
06. The Theory of Co-operation -----V. Sharda.
07. Co-operation in India ----- Mathur B.S.
08. Recent Trends in the Co-operative Movement in India ---- Tyagi R.B.
09. Law and management of co-operatives-Trivedi,B.B.

(To be introduced from June 2020) Preamble and Objectives:

This paper is an interdisciplinary paper in economics introduced at BA Part II. This paper has divided into two parts as Semester III and Semester IV having three units for each semester. The labour is an important and peculiar factor of production. The productivity of labour largely depends upon the working conditions and social security benefits he receives. This paper deals with labour problems and social security measures provided by the Government. The prime objectives of introducing this paper at BA part II are as follows–

1. To introduce labour as a factor of production.
2. To make the students familiar with labour problems and labour market in India.
3. To introduce the concept of labour welfare and various agencies involved in labour welfare.
4. To make the students familiar with various labour legislation in India.

Labour Welfare (I D S) Semester-III

Unit 1.LabourWelfare: 20 Hours

- 1.1 Concept, Definitions & scope of Labour Welfare.
- 1.2 Objectives and Importance of Labour Welfare.
- 1.3 Evolution of Labour Welfare.
- 1.4 Development of Labour Welfare in India.

Unit 2. Labour Problems: 20 Hours

- 2.1 Meaning & Classification of Labour Problems.
- 2.2 Labour Problems in India.
- 2.3 Problems of Child and Women Labours.
- 2.4 Measures to Solve Labour Problems in India.

Unit 3. Labour Market: 24 Hours

- 3.1 Concept and Definition of Labour Market
- 3.2 Nature of Labour Market in India, Demand and Supply of Labour, Factors Affecting on Demand and Supply of Labour
- 3.3 Characteristic of Labour Market in India
- 3.4 Wage Differential - Meaning, Types & Causes.

List of Reference Books:

- 01.Bhagoliwal T. N.: Economics of Labour and Social Welfare
- 02.Saxena R. C. :Labour problems and Social Welfare
- 03.Mamoria C. B.and Doshi S. L.: Labour problems and Social Welfare
- 04.Mamoria C. B.:Social problems in India.
05. Lester – Labour Economics.

Labour Welfare (I D S) Semester - IV

Unit 1. Labour Welfare Agencies: 20 Hours

- 1.1 Agencies - Government, Employers, Trade Unions
- 1.2 Labour Efficiency - Meaning, Measurement, Factors Determining Efficiency of Labour.
- 1.3 Impact of New Economic Policy on Labour Welfare.
- 1.4 Role of ILO in Labour Welfare.

Unit 2.Social Security: 20 Hours

- 2.1 Definition, Objectives, Scope.
- 2.2 Social Insurance and Social Assistance.
- 2.3 Beveridge Plan.
- 2.4 Impact of New Economic Policy on Social Security Measures in India.

Unit 3. Social Security Legislation in India: 24 Hours

- 3.1 Workmen's Compensation Act –1923
- 3.2 Employees State Insurance Act – 1948 & Factories Act-1948.
- 3.3 Employees Provident Fund Act –1952
- 3.4 Maternity Benefit Act–1961 & Bonus Act-1965.

List of Reference Books:

- 01.Bhagoliwal T. N.: Economics of Labour and Social welfare
- 02.Saxena R. C. :Labour problems and Social Welfare
- 03.Mamoria C. B.and Doshi S. L.: Labour problems and Social Welfare
- 04.Mamoria C. B.:Social problems in India.
- 05. Lester – Labour Economics.

Equivalent Subject for Old Syllabus Sr. No.	Name of the Old Paper	Name of the New Paper
1.	Money, Banking and Public Finance (Sem III Paper III)	Money and Banking (Sem III Paper III)
2.	Money, Banking and Public Finance (Sem IV Paper V)	Public Finance (Sem IV Paper V)
3.	Demography (Sem III Paper IV)	Demographic Studies (Sem III Paper IV)
4.	Demography (Sem IV Paper VI)	Demography in India (Sem IV Paper VI)
5.	Co - Operation (I D S)	Co - Operation (I D S)
6.	Labour Welfare (I.D.S.)	Labour Welfare (I.D.S.)

1) Preamble:

English being a global language has acquired importance for success in academic and professional areas. The syllabus prescribed for the present paper introduces to the students soft skills and communication skills, grammar, prose and poetry. They are prescribed and designed with student centric and practical approach.

2) Objectives of the Course:

- To comprehend the language skills.
- Use some simple language expressions in day to day life.
- To develop the vocabulary of the students.
- To improve the communicative skills of the students.

3) Course Outcome

At the end of the course the students will

- Acquire language skills required for day to day and specific purpose.
- Be able to interpret and illustrate concepts of Communication, Prose and Poetry.
- Be able to analyze and interpret the text prescribed.
- Develop certain life skills and strengthen strategies to develop vocabulary.

Title of the Course / Paper

(English Compulsory)

[Credits: 4]

Unit no: 1 Prose (Credit: 01) (15)

Unit no: 2 Poetry

(Credit for Unit 2 and 3: 01)

Unit no: 3 Grammar (15)

Unit no. 4 Communication Skills (Credit for Unit 4: 02) (30)

Reference Books:

Equivalent Subject for Old Syllabus Sr. No.	Name of the Old Paper	Name of the New Paper
1)	Compulsory English	Compulsory English

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Question Paper pattern

B. A. –II (Semester III and IV)

ENGLISH (Compulsory) Revised Syllabus (CBCS)

(Introduced from June 2020)

Que.1 Rewrite the following by choosing the correct alternative. (08)

(Poems, prose and grammar))

Que.2 Write the answers in short. (Any Four out Six) (12)

(Prose & Poetry)

Que.3 Broad question (any one) (10)

(Communication Skills)

Que. 4 Broad question General topics (10)

(Communication skill)

B.A. - II (Semester III)

English Optional

Revised Syllabus (CBCS)

(Introduced from June 2020)

BRITISH LITERATURE

Paper No. III

2020-21, 21-22 and 22-23

1) Preamble: British literature is widely read and interpreted worldwide. It is necessary to introduce to the students different British literary forms and literary traditions.

2) Objectives of the Course:

- To introduce to the students British Literature and writers.
- To initiate process of literary and critical interpretation of the texts.
- To acquaint students with drama and types of poetry
- To acquaint students with historical background and literary characteristics of the texts.
- To make the students familiar with various cross-cutting issues.

3) Course Outcome: At the end of the course the students will be

- Familiar with a few British writers
- Familiar with some of the dramas and dramatists
- Able to understand the features of the text

SEMESTER: III

Drama: Credits : 2

- Oliver Goldsmith: She Stoops to Conquer

Poems: Credit : 1

1. To His Coy Mistress - Andrew Marvell
2. Soldier - Rupert Brooke
3. No Second Troy - William Butler Yeats
4. Under the Greenwood Tree - William Shakespeare
5. Dover Beach - Matthew Arnold
6. Ode on a Grecian Urn - John Keats

General Topic: Credit 0.5

- Characteristic features of Comedy of Manners

Literary Terms: Credit 0.5

- Canon of Literature
- Flat and Round Characters
- Biography and Autobiography
- Confidant
- Novel and Novella
- Heroic Couplet.
- Paradox
- Pastoral
- Poetic Justice
- Poetic Diction

List of References:

- David Daiches. A Critical History of English Literature - Volume 1 and 2 (Combo Pack. Supernova Publishers
- Ford Boris: The Pelican Guide to English Literature
- She Stoops to Conquer, New Mermaids edition
- Martinez, Nancy C. Guide to British Poetry Explication. Boston, MA: G.K. Hall, 1991-1995.
- David Scott Kastan, ed., The Oxford Encyclopedia of British Literature. Oxford University Press 2005.

PUNYASHLOK AHILYDEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

B.A. (English) Part II

British Literature

Pattern of Question Paper for Semester III Paper III

Total Marks: 40

Q. 1 Rewrite the following sentences choosing the correct alternative: - (08 Marks)

(Poetry/ Drama)

Q. 2 Answer any Four out of Six in two/three sentences: - (12 Marks)

(Literary Terms, Survey Topic)

Q. 3 Broad Answer type questions with internal option. (10 Marks)

(Poems)

Q.4 Answer any one of the following: - (10 Marks)

(Drama)

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR.

B. A. – II (Semester IV)

ENGLISH (OPTIONAL)

Revised Syllabus (CBCS)

(To be introduced from June 2020)

INTRODUCTION TO LANGUAGE

PAPER NO. V

(2020-21, 2021-22, 2022-23)

1) Preamble: The paper ‘Introduction to Language’ is introduced to B.A. –II (Optional) students for Semester IV with the aim to introduce English language. The aim of the paper is to familiarize students with the nature of human language and animal communication systems. The paper will also acquaint students with speech and writing which are two forms of language. The paper has two more chapters on phonology and morphology. These topics introduce the students with the basic concepts of language study and linguistics.

2) Objectives of the Course:

1. To acquaint students with the nature of human language.
2. To acquaint students with animal communication system.
3. To familiarize students with difference between human language and animal communication system.
4. To acquaint students with characteristics of two forms of language namely speech and writing
5. To introduce students to the basic concepts in phonology.
6. To introduce students to the basic concepts in morphology.
7. To acquaint students with morphological processes in English.

3) Course outcome

1. Student will know the nature of human language and animal communication system.
2. Students will know the characteristics of speech and writing.
3. Students will be able to do Phonemic transcription of words in English.
4. Students will be able to pronounce the word correctly with accent/ stress.

5. Students will be able to identify word formation process of a word.
6. They will be able to coin new words.

1. Human Language and Animal Communication System.

- 1.1 Definitions of Language.
- 1.2 Characteristic features of human Language.
- 1.3 Animal Communication System.
- 1.4 Difference between Human Language and Animal Communication System.

2. Phonetics and Phonology

- 2.1 Phonetics and Phonology
- 2.2 Types of Phonetics- Articulatory, Auditory and Acoustic.
- 2.3 Articulatory Phonetics
- 2.4 Initiation, Phonation and Articulation.
- 2.5 Air Stream Mechanism/Speech mechanism
- 2.6 Organs of Speech
- 2.7 Phonemes
- 2.8 Consonants
- 2.9 Vowels
- 2.10 Description of Speech Sounds(Three Term Labels)
- 2.11 Word Stress/accent
- 2.12 Phonemic Transcription.
- 2.13 Weak Forms
- 2.14 Intonation.

3. Morphology

- 3.1 Definition of morphology
- 3.2 Types of Morphemes- free and Bound morphemes.
- 3.3 Affixes and its Types—Prefixes and Suffixes
- 3.4 Morphological/ Word Formation processes in English—Major and Minor
- 3.5 Labelled Morphological analysis.

List of Reference Books:

1. Bansal, R. K., & Harrison J.B. (2006). Spoken English. Hyderabad: Orient Longman.
2. Balasubramanian, T. (2008). A Textbook of English Phonetics for Indian Students. Chennai: Macmillan.
3. Hockett, C. (1960). A Course in Modern Linguistics. London: Macmillan.
4. Jones, D. (1992). The Pronunciation of English. Cambridge: Cambridge University Press.
5. O' Connor, J.D. (1997). Better English Pronunciation. New Delhi: UBS. Roach, P. (1990).
6. English Phonetics and Phonology: A Practical Course. Cambridge: Cambridge University Press.
- Sethi J., Sadanand. K., & Jindal, D. V. (2004).
7. A Practical Course in English Pronunciation. New Delhi: PHI.
8. Yule, G. (1995). The Study of Language. Cambridge: Cambridge University Press.
9. Quirk and Greenbaum. A University Grammar of English
10. Langscker R. W. Language and its Structure
11. An Introduction to English Morphology: Word and their Structure

Semester: IV**Introduction to Language**

Unit no: 1 (Credit 01) (No. of Lectures: 15)

Human Language and Animal Communication

Unit no: 2 (Credit 2) (No. of Lectures: 30)

Title of the Unit: Phonetics and Phonology

Unit no.3 (Credit: 01) (No. of Lectures: 15)

Title of the Unit: Morphology

Nature of Question Paper

Q.1. Rewrite the following sentences choosing the correct alternative 8 Marks

(All Topics to be covered)

Q.2. Answer **any four** of the following questions.(Out of six) 12 Marks

(Practical type questions to be set on the syllabus topic two and three)

Q.3. Answer **any one** of the following questions. 10 Marks

(A broad answer type question to be set with an internal option on syllabus topic two and three)

Q.4. Answer the following question. 10 Marks

(Abroad answer type question to be set on the topic Human Language and Animal Communication System)

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

B.A. Part – II (English)

Indian Writing in English

(Paper-IV and VI)

Semester III & IV

(2020-21, 2021-22, 2022-2023)

(CBCS Semester Pattern Syllabus w.e.f. June, 2020)

❖ Preamble:

In continuation with study of representative early 20th century Indian English writers/writing in B.A. Part II, students are to be further acquainted with development of this body of writing in later 20th and early 21st century with a focus on major literary genres.

❖ Objectives of the Course:

- To introduce students to Indian socio-cultural scenario as reflected in the writings of post-independence Indian English writers.
- To help them understand the pluralistic dimensions and different genres of Indian English literature.
- To acquaint them with variety of themes, styles as reflected in the prescribed texts.

❖ Course Outcome:

By the end of the course, students will-

- Understand gradual development of Indian English literature from mid-twentieth century to post 2000 period.
- Get acquainted with major genres/themes through the study of texts prescribed.
- Be familiar with Indian socio-cultural ethos as revealed through texts prescribed and try to correlate it with everyday situations.
- Be able to understand and interpret literature on their own and in further cultivate interest in study of literatures in English.

Semester III

I.) General/Survey Topics: (Credit: 01) (Lectures-15)

1. Characteristic features of Post-independence Indian drama (with reference to prescribed texts)

II.) Poems Prescribed: (Credit: 01) (Lectures-15)

1. ArunKolatkar :The Bus.
2. Kamala Das: A Hot Noon in Malbar
3. Vikram Seth: Round and Round.
4. ImtiazDharker: Another Woman.
5. Agha Shahid Ali: Postcard from Kashmir

III.) Drama: (Credit: 02) (Lectures-30)

AsifCurrimbhoy : The Dumb Dancer (A Writers Workshop, 1992)

Semester IV

I.) General/Survey Topics: (Credit: 01) (Lectures-15)

1. Salient Features of Post Independence Indian English Novel.

(With special reference to text prescribed)

II.) Poems Prescribed: (Credit: 01) (Lectures-15)

1. Gieve Patel: On Killing a Tree
2. Sarojini Naidu: The PardahNashin
3. Nissim Ezekiel: Philosophy.
4. A. K. Ramanujan: Obituary.
5. Shiv K. Kumar: Pilgrimage.

III.) Novel: (Credit: 02) (Lectures-30)

ShashiDeshpande: That Long Silence

❖ Reference Books:

1. R. Parthasarathy (edi): Ten Twentieth Century Indian Poets (Oxford University Press-2001)
2. MenkaShivadasani (edi): Anthology of Contemporary Indian Poetry (Vol. 1) Big Bridge Press, 2013.
3. A.K. Mehrotra (edi): Oxford Indian Anthology of Twelve Indian Modern Poets (Oxford Uni. Press 1993)
4. Bruce King: Three Indian Poets: Nissim Ezekiel, A.K. Ramanujan, DomMoraes. (OUP-1991)
5. K. R. SrinivasIyengar: Indian Writing in English, (Sterling publishers, 1962.)
6. M.K. Naik: A History of Indian English Literature. (SahityaAkademi, New Delhi, 1982)
7. NatesanSharadaIyer: Musings on Indian Writing: Drama (Sarup and Sons, 2007)
8. KaustavChakraborty: Indian Drama in English.
9. A.N. Dwivedi: Studies in Contemporary English Drama.
10. Dr. S.S. Upase: Power in Karnad's Plays.
11. Nandkumar: Indian English Drama: Study in Myths.
12. N. Bharucha and Vilas Sarang (edi): Indian English Fiction – 1980-90- An Assessment.
13. Shashi, Deshpande. *That Long Silence* ,Penguin Books, New Delhi.
14. Currimbhoy, Asif .*The Dumb Dancer* ,Writers workshop, Calcutta. 1992

PUNYSHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

B.A. (English) Part II

Indian Writing in English

Texts/Chapter Wise Credit Distribution

Semester III

[Credits: Theory (04), Practicals (0)]

Theory Lectures – 60

Unit No. 1- (Credit-01) (Lectures: 15)

Title of the Unit: General/Survey Topics:

Unit No. 2- (Credit-01) (Lectures: 15)

Title of the Unit: Poems

Unit No. 3- (Credit-02) (Lectures: 30)

Title of the Unit: Drama/ Fiction

Semester-IV

[Credits: Theory -(04), Practicals (00)]

Theory Lectures - 60

Unit No. 1- (Credit -01) (Lectures: 15)

Title of the Unit: General/Survey Topics:

Unit No. 2-Poems (Credit -01) (Lectures: 15)

Title of the Unit: Poems:

Unit No. 3- (Credit -02) (Lectures: 30)

Title of the Unit: Drama/ Novel

Course Structure:

Semester	Paper No.	Title of Paper	No. of Lectures	College Assessments (Marks)	University Assessments (Marks)	Total Marks	Credits
III	IV	Indian writing in English	60	10	40	50	04

IV	VI	Indian English Literature	60	10	40	50	04
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PUNYASHLOK AHILYDEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

B.A. (English) Part II

Indian Writing in English

Pattern of Question Paper for Semester III and IV Paper IV and VI

Total Marks: 40

Q. 1 Rewrite the following sentences choosing the correct alternative: - (08 Marks)

(Poetry/Drama/Fiction)

Q. 2 Answer any Four out of Six in two/three sentences: - (12 Marks)

(2 Poetry/2 Drama/Fiction, 2 Survey Topic)

Q. 3 Broad Answer type questions with internal option. (10 Marks)

(Poems)

Q.4 Answer any one of the following: - (10 Marks)

(Novel/Drama)

B.A. Part II Semester III & IV

Linguistics IDS

(With effect from 2020-2021)

Title of the Paper: **Basics of Linguistics**

Preamble : The paper 'Basics of Linguistics' is introduced at BA (Part II) for semester III & IV as an IDS paper of Linguistics with an aim to introduce students with the basic knowledge of Linguistics and more specifically it is an introduction of 'Linguistics' as an IDS subject for those who opt for any language as a special subject. The components in the syllabus will cope with the present need of the students in the socio- educational scenario.

Course Objectives:

- To introduce students to the basics of linguistics
- To apply the knowledge of linguistics in day to day use of English
- To make students aware of the recent trends in Linguistics
- To familiarize students with Linguistics as a field of study
- To enable them to use language properly in communication

Course Outcome:

At the end of the course, the students will be able to-

- Explain the basic concepts in Linguistics
- Apply knowledge of Linguistics in daily communication
- Elucidate recent trends in Linguistics
- Communicate with proper pronunciation

Semester III

1. Language and Linguistics (30 L)

- 1.1 Language and its definitions
- 1.2 Characteristics of human language
- 1.3 Animal communication system and human language.
- 1.4 Linguistics: Levels of organization of language

2. Phonetics and Phonology (30L)

- 2.1 Phonetics and Phonology.
- 2.2 Articulatory Phonetics
- 2.3 Initiation, Phonation and articulation
- 2.4 Description of speech sounds of English: Consonants and Vowels.

2.5 Transcription (Phonemic) of words with stress, minimal pairs, CV structure of syllables, weak forms and intonation patterns.

Semester-IV

3 Morphology and Syntax (30 L)

- 3.1 Morphology, morpheme and its types.
- 3.2 Word formation Processes; Major and Minor.
- 3.3 Morphological Analysis of Words (labeled tree diagram)
- 3.4 Words: Open class words and closed classes

4 Semantics and pragmatics (30 L)

- 4.1 Semantics and its definitions
- 4.2 Lexical relations: Synonym, Antonym, Polysemy, Homonymy and Homophone.
- 4.3 Pragmatics and its definitions
- 4.4 Speech acts, implicature, politeness and cooperative principle

Books Recommended

- Verma and Krishnaswamy; *Modern Linguistics; An Introduction*
- Crystal, David: *A Course in Modern Linguistics*.
- Balasubramanian, T: *A Textbook of English Phonetics for Indian Students*
- Bansal and Harrison : *Spoken English for India*
- Quirk, R. and S. Greenbaum: *A University Grammar of English*
- Lyons, John: *Language and Linguistics*
- Palmer: *Semantics*
- Jones, Daniel: *English Pronouncing Dictionary*
- Leech Geoffrey: *English Grammar for Today*.
- Yule, George, *Pragmatics*
- Krishnaswamy, N., S. K. Verma and M. Nagarajan. *Modern Applied Linguistics*.

Nature of Question paper
BA II (Sem3) Linguistics (IDS)
Name of the Paper: Basics of Linguistics

Q1 Multiple type questions to be set on the syllabus topic 2

(Phonetics and Phonology/ Morphology and Syntax) Marks 8

Q2 Short answer type questions(practical type questions) to be set on the syllabus topic2

(Phonetics and Phonology / Morphology and Syntax)(4out of6) Marks12

Q3 A broad answer type question with an internal option (A or B) to be set on the syllabus topic 1

(Language and Linguistics / Semantics and Pragmatics) Marks 10

Q4 A broad question on the syllabus topic 1

(Language and Linguistics / Semantics and Pragmatics) Marks 10

Title of the Paper: Semantics

1. Preamble: The paper 'Semantics' is introduced at B.A.II for Semester III & IV as an optional paper of Linguistics with the basic knowledge of Semantics and more. specifically it is an introduction to Semantics as an independent subject. The components in the syllabus will cope with the present need of the students in the socio-educational scenario.

2. Objectives:

- To acquaint the students with the nature and significance of Semantics.
- To impart to the students the knowledge of Semantics.

3. Outcome: At the end of the course students will...

- Understand the significance of Semantics.
- Have a clear understanding of Semantics.

SEMESTER III (Paper No. – III)

1. Introduction to Semantics (Credit 2)

- Traditional Semantics
- Approaches to Semantics
- Context & Reference
- The Exclusion of Context
- Context of Situation
- Generative Versus Interpretative Semantics
- Semantic Testing

2. Units of Semantics (Credit 1)

- The Word
- The Sentence
- Propositions

3. Lexical Semantics (Credit 1)

- Collocation
- Idioms

SEMISTER IV (Paper - V)

1. Components & Contrasts of Meanings (Credit 2)

- Componential Analysis
- Justifying Componential Analysis

2. Meaning Relations (Credit 1)

- Synonymy
- Antonymy
- Polysemy & Homonymy
- Ambiguity

3. Seven Types of Meaning (Credit 1)

- Conceptual Meaning
 - Connotative Meaning
 - Social Meaning
 - Affective Meaning
 - Reflected Meaning
 - Collective Meaning
 - Thematic Meaning
-

NATURE OF QUESTION PAPER

Semester III (Paper III) Marks: 40

Q.1. Objective type question (on all topics) 8 Marks

Q.2. Answer any four of the following questions. (on Lexical Semantics) 12 Marks

Q.3. Answer any one of the following questions. (on Approaches to Semantics/Units of Semantics)
10 Marks

Q.4. Answer the following question. (on Approaches to Semantics/Units of Semantics)
10 Marks

Semester IV (Paper V) Marks: 40

Q.1. Objective type question (on all topics) 8 Marks

Q.2. Answer any four of the following questions. (on Meaning Relations)
12 Marks

Q.3. Answer any one of the following questions. (on Approaches to Semantics/Units of Semantics)
10 Marks

Q.4. Answer the following question. (on Approaches to Semantics/Units of Semantics) 10 Marks

-

Books Recommended:

1. Leech, G.N. 1974. *Semantics*. Pelican.
2. Palmer, F.R. 1981. *Semantics*. Cambridge.

Revised Syllabus (CBCS)

(Introduced from June 2020)

B.A.II - OPTIONAL LINGUISTICS

SOCIOLINGUISTICS

1. **Preamble:** The paper 'Sociolinguistics' is introduced at B.A.II for Semester III & IV as an optional paper of Linguistics with the basic knowledge of Sociolinguistics and more specifically it is an introduction to Sociolinguistics as an independent subject. The components in the syllabus will cope with the present need of the students in the socio-educational scenario.

2. Objectives:

- To acquaint the students with the nature and significance of Sociolinguistics.
- To impart the students to the knowledge of Sociolinguistics.

3. Course Outcome:

- Critically analyze Sociolinguistic studies
- Develop the competence to explore a specific sociolinguistic topic in depth

SEMESTER III (Paper - IV)

1. Introduction to Sociolinguistics (30 L) (Credits 2)

- Scope of Sociolinguistics
- Meaning of Sociolinguistics
- Nature of Sociolinguistics
- Sociolinguistic Conditions
- Sociolinguistic Truths
- Sociolinguistic Development of Language

2. Language Variation (30 L) (Credits 2)

- Linguistic Items
- Varieties of Language
- Speech Community
- Language Dialect, Register
- Standard Language
- Mixture of Varieties
- Pidgin & Creole

SEMESTER IV (Paper – VI)

1. Language, Culture & Thought (30 L) (Credits 2)
 - Linguistics & Culture
 - Language & Thought
2. Bilingualism & Multilingualism (30 L) (Credits 2)
 - Societal Bilingualism
 - Balanced Bilingualism
 - Additive & Subtractive Bilingualism
 - Multilingualism

NATURE OF QUESTION PAPER

Semester III (Paper – IV) Marks: 40

- Q.1. Objective type question (on all topics) 8 Marks
- Q.2. Answer any four of the following questions. (Language Variation) 12 Marks
- Q.3. Answer any one of the following questions. (Sociolinguistics/Language Variation) 10 Marks
- Q.4. Answer the following question. (Sociolinguistics/Language Variation) 10 Marks

Semester IV (Paper VI) Marks :40

- Q.1. Objective type question (on all topics) 8 Marks
- Q.2. Answer any four of the following questions. (Bilingualism) 12 Marks
- Q.3. Answer any one of the following questions. (Language, Culture & Thought/Bilingualism & Multilingualism) 10 Marks
- Q.4. Answer the following question. (Language, Culture & Thought/Bilingualism & Multilingualism) 10 Marks

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Objectives of the Course

***History Modern Europe (1750 – 1871 A.D.)**

To acquaint the student with the socio-economic and political development in other countries. And understand the contemporary Europe in the light of its background History. Become aware of the principles, forces, processes and problems of the recent times. Highlight the rise and growth of Nationalism as a movement in Europe and world.

***History of Indian Freedom Movement (1857 - 1950 A.D.)**

To introduce the Indian Freedom Movement in broad manner .Modern India owes a lot to the legacy of India's Freedom struggle. This course will help the students to understand the major events of India's freedom struggle, its legacy and its contribution to the making of modern India. To instil the spirit of Nationalism among students.

***History of Social Reforms in Maharashtra (1818 – 1970 A.D.)**

To acquaint the students with social change process in modern Maharashtra.To generate curiosity to detail study the work of social reformers.During the 19th and 20th centuries a series of social reform movements took place in Maharashtra and India. This reform movement advocated in supported changes in the traditional Indian society. They propagated the values of social justice and equality. The advocated the abolition of caste system and supported the emancipation of women. This course has been framed to make the students aware of this social reform movement and their contribution in Maharashtra.

B.A.PART – II

History Paper No – III

History Modern Europe (1750 – 1871 A.D.)

Revised Syllabus (w.e.f. June 2020)

Semester – III

Credits: Theory 04 Theory Lectures 45 + Tutorial 15 Total = **60**

Unit – I Industrial Revolution 14

- A) Causes
- B) Course
- C) Effects

Unit – II French Revolution, 1789 16

- A) Causes
- B) Course
- C) Effects

Unit – III Napoleon Bonaparte 16

- A) Rise of Napoleon Bonaparte
- B) Napoleon's Reforms
- C) Conquests, Continued policy and Downfall

Unit – IV Age of Metternich 14

- A) Vienna Congress, 1815
- B) Life and work of Metternich
- C) Concert of Europe

List of Reference Books –

- 1) Cipolla C.M. – Fontana Economic History of Europe
- 2) Charles Downer Hazen – Modern Europe up to 1945
- 3) David Thomson – Europe since Napoleon
- 4) Hobsbawm Eric – The Age of Revolution : Europe 1789 – 1848
- 5) Lefebvre George – Coming of the French Revolution
- 6) Peter Mathias – First Industrial Revolution
- 7) Rao B.V. – History of Modern Europe (1789 - 1992)
- 8) Soboul Albert – History of the French Revolution

9) Will Durant – The age of Napoleon

10) Wood Anthony – History of Europe 1815 – 1960

B.A. PART – II

History Paper No – V

History of Modern Europe (1750 – 1871 A.D.)

Revised Syllabus (w.e.f. June 2020)

Semester – IV

Credits: Theory 04 Theory Lectures 45 + Tutorial 15 Total = **60**

Unit – I Revolutionary Movements 16

- A) French Revolution, 1830 A.D.
- B) France between 1830 – 1848 A.D.
- C) French Revolution, 1848 A.D.

Unit – II Napoleon III 14

- A) Internal Policy
- B) External policy
- C) Evaluation of Napoleon III

Unit – III Unification Movements 15

- A) Unification of Italy
- B) Unification of Germany

Unit – IV Modern Concepts 15

- A) Imperialism
- B) Nationalism
- C) Socialism

List of Reference Books –

- 1) Charles Downers, Hazen – Modern Europe up to 1945
- 2) David Thomson – Europe since Napoleon
- 3) Evans J. – The Foundations of Modern state in 19th century Europe
- 4) Hamerow T.S. – Restoration, Revolution and Reaction :

Economics and politics in Germany (1815 - 1871)

- 5) Hobsbawm Eric – The Age of Revolution : Europe 1789 – 1848
- 6) Peter Jones – The 1848 Revolution
- 7) Rao B.V. – History of Modern Europe (1789-1992)

- 8) Robert Gildea – Barricades and borders : Europe 1800 – 1914
- 9) Taylor J.P. – The struggle for Mastery in Europe
- 10) Webster C.K. – The congress of Vienna 1814 – 15
- 11) Wood Anthony – History of Europe 1815 – 1960

B.A. PART – II

History Paper No – IV

History of Indian Freedom Movement (1857 – 1950 A.D.)

Revised Syllabus (w.e.f. June 2020)

Semester – III

Credits: Theory 04 Theory Lectures 45 + Tutorial 15 Total = **60**

Unit – I Revolt of 1857 16

- A) Background and causes
- B) Course and failure
- C) Effects

Unit – II Socio – Religious Movements 14

- A) Brahmo Samaj
- B) Arya Samaj
- C) Satyashodhak Samaj

Unit – III Indian Nationalism 14

- A) Rise and Development of Nationalism
- B) Foundation of Indian National Congress
- C) Work of Moderates

Unit – IV Era of Extremist and Lokmanya Tilak 16

- A) Rise of Extremist
- B) Partition of Bengal and Swadeshi Movement
- C) Home Rule Movement

List of Reference Books –

- 1) Bipin Chandra – India's struggle for Independence, Penguin, New Delhi
- 2) Bipin Chandra – Freedom struggle, National Book Trust, New Delhi
- 3) Chaudhari S.B. – Civil Rebellion in the Indian Mutinies 1857 – 59
- 4) Desai A.R. – Social Background of Indian Nationalism, Popular Book Depot, Bombay
- 5) Dodwell H.H. (ed) – The Cambridge History of India, S.Chand, Delhi.
- 6) Dutt R.P. – India Today, People's Publishing House, Bombay
- 7) Dutt R.C. – The Economic History of India Under Early British Rule, Trubner & Co. London
- 8) Datta K.K. – Social History of Modern India, Macmillan, New Delhi.

- 9) Grover B.L., Grover S. – Modern Indian History
- 10) Gopal Ram – British Rule in India
- 11) Heimsath Charles – Indian Nationalism and Hindu social Reform.
- 12) Joshi P.C. (ed) – Rebellion 1857: A Symposium, Peoples Publishing
- 13) Joshi V.C. (ed) – Rammohan Roy and the process of Modernisation in India.
- 14) Mujumdar R.C. (ed) – Struggle for freedom
- 15) Natrajan S. – A Century of Social Reform in India.
- 16) Prasad I, Subhedar – History of Modern India
- 17) Robert P.E. – History of British India.
- 18) Sarkar Sumit – Bibliographical survey of Social Reform Movement in the 18th and 19th century, ICHR
- 19) Sen S.N. – Eighteen fifty – seven, Publication Division, Delhi.
- 20) Seal Anil – Emergence of Indian Nationalism
- 21) Tarachand – History of the freedom Movement in India, Vol.I
Ministry of Information and Broadcasting, New Delhi

B.A. PART – II

History Paper No – VI

History of Indian Freedom Movement (1857 – 1950 A.D.)

Revised Syllabus (w.e.f.June2020)

Semester – IV

Credits:Theory 04 Theory Lectures45 +Tutorial 15 Total =**60**

Unit – I Contribution of Revolutionaries 14

- A) Bengal
- B) Maharashtra
- C) Punjab

Unit – II Gandhian Era 16

- A) Non Co – operation Movement
- B) Civil Disobedience Movement
- C) Quit India Movement

Unit – III Constitutional Developmentand Indian National Army 15

- A) Morley–Minto Act, 1909 andMontford Act, 1919
- B) Government of India Act, 1935
- B) Subhashchandra Bose and Indian National Army

Unit – IV Independence and Partition 15

- A) Negotiations for independence and partition
- B) Indian Independence Act,1947
- C) Indian constitution : Salient features

List of Reference Books –

- 1) Bipin Chandra et.al. –Indiasstruggle for Independence, Penguin, New Delhi
- 2) Bipin Chandra - Frredom struggle, National Book Trust, New Delhi
- 3) Bipin Chandra – Communalism in modern India, Vikas Publishing House, New Delhi.
- 4) Brown Judith – Gandhi’s rise to power 1915 - 22
- 5) Dodwell H.H. (ed) – The Cambridge History of India, S.Chand, Delhi.
- 6) Dutt R.P. – India Today, People’s Publishing House, Bombay
- 7) Dutt R.C. – The Economic History of India Under British Rule, London

- 8) Datta K.K. – Social History of Modern India, Macmillan, New Delhi.
- 9) Grover B.L., Grover S. – Modern Indian History
- 10) Gopal Ram – British Rule in India
- 11) Gopal S. – Jawaharlal Nehru: A Biography, Jonathan cape, London.
- 12) Mahajan V.D. – British Rule in India and After

B.A.PART - II

Inter Disciplinary Subject

**History of Social Reforms in Maharashtra (1818 - 1970
A.D.)**

Revised Syllabus (w.e.f. June 2020)

Semester – III

Credits:Theory 04 Theory Lectures45+Tutorial 15 Total =60

Unit – I Maharashtra in the early 19th century 15

- A) Social condition
- B) Religious condition
- C) Economic condition

Unit – II Early Reforms in British Period 15

- A) Administration
- B) Education
- C) Press

Unit – III Early Reformers 14

- A) Jagannath Shankar Sheth
- B) GopalHariDeshmukh
- C) BhauDaji Lad

Unit – IV Life and Work of Mahatma JotibaPhule 16

- A) Work for education and women
- B) Work for untouchable and peasant
- C) SatyashodhakSamaj and literature

B.A. PART - II

Inter Disciplinary Subject

History of Social Reforms in Maharashtra (1818 – 1970 A.D.)

Revised Syllabus (w.e.f. June 2020)

Semester – IV

Credits: Theory 04 Theory Lectures 45 + Tutorial 15 Total = **60**

Unit – I Life and Work of Rajarshi Chhatrapati Shahu Maharaj 16

A) Educational work

B) Social and Religious work

C) Economic and Political work

Unit – II Social Reformers 14

A) Maharshi Vitthal Ramji Shinde

B) Karmaveer Bhaurao Patil

Unit – III Women Reformers 14

A) Savitribai Phule

B) Pandita Ramabai

Unit – IV Life and Work of Dr. Babasaheb Ambedkar 16

A) Social and Religious work

B) Educational work

C) Political work and literature

Equivalent Subject for Old Syllabus Sr. No.	Name of the Old Paper	Name of the New Paper
1)	Modern Europe (1750 – 1871 A.D.)	History of Modern Europe (1750 – 1871 A.D.)
2)	Modern India (1857 – 1950 A.D.)	History of Indian Freedom Movement (1857 – 1950 A.D.)
3)	History of Social Reforms in Maharashtra (1818 – 1970	History of Social Reforms in Maharashtra

	A.D.)IDS	(1818 – 1970 A.D.)IDS
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Punyashlok Ahilyadevi Holkar Solapur University, Solapur

B. A II Semester III

Subject – Geography

Paper No.-III (Geography C3)

Title of the Paper- Climatology

Total Lectures: 60

Objectives:

- ☐ To make the students familiar with new terms and concept of climatology.
- ☐ To know the constituents of atmosphere and its dynamic nature
- ☐ To know the contribution of atmosphere in the making of earth habitable.

Unit I: Atmospheric Composition and Structure 15

- 1.1 Climatology- Meaning and Definition
- 1.2 Elements of Weather and climate
- 1.3 Atmospheric Composition
- 1.4 Atmospheric Structure

Unit II: Insolation and Temperature 15

- 2.1 Factors affecting on Insolation
- 2.2 Distribution of Insolation
- 2.3 Heat Budget
- 2.4 Temperature- Factors, Distribution and Inversion

Unit III: Atmospheric Pressure and Winds 15

- 3.1 Atmospheric Pressure Belts
- 3.2 Planetary Winds
- 3.3 Forces affecting Winds
- 3.4 Jet Stream

Unit IV: Atmospheric Moisture and Cyclone 15

- 4.1 Concept of Evaporation and Condensation
- 4.2 Types of Humidity and Precipitation
- 4.3 Climatic Regions (Koppen's)
- 4.4 Tropical Cyclones
- 4.5 Monsoon - Origin and Mechanism 4

References:

1. Barry R. G. and Carleton A. M., 2001: *Synoptic and Dynamic Climatology*, Routledge, UK.
2. Barry R. G. and Corley R. J., 1998: *Atmosphere, Weather and Climate*, Routledge, New York.
3. Critchfield H. J., 1987: *General Climatology*, Prentice-Hall of India, New Delhi
4. Lutgens F. K., Tarbuck E. J. and Tasa D., 2009: *The Atmosphere: An Introduction to Meteorology*, Prentice-Hall, Englewood Cliffs, New Jersey.
5. Oliver J. E. and Hidore J. J., 2002: *Climatology: An Atmospheric Science*, Pearson Education, New Delhi.
6. Trewartha G. T. and Horne L. H., 1980: *An Introduction to Climate*, McGraw-Hill.
7. Gupta L S (2000): *Jalvayu Vigyan, Hindi Madhyam Karyanvay Nidishalya*, Delhi Vishwa Vidhyalaya, Delhi
8. Lal, D S (2006): *Jalvayu Vigyan*, Prayag Pustak Bhavan, Allahabad
9. Vatal, M (1986): *Bhautik Bhugol*, Central Book Depot, Allahabad
10. Singh, S (2009): *Jalvayu Vigyan*, Prayag Pustak Bhawan, Allahabad
11. Singh, S : *Climatology*, Prayag Pustak Bhawan, Allahabad

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

B. A. II Semester III

Subject – Geography

Paper No.-IV (GeographyC4)

Title of the Paper- Geography of India

Total Lectures:60

Objectives:

- ☐ To synthesize students with various facts of India viz. Physiography, Climate, Soil, Vegetation and Resources
- ☐ To synthesize students with various facts of India viz. Agriculture, Industries, Population, Social and Regionalization of India

Unit I:Physical Set-up 15

- 1.1 Location and Physiographic division of India
- 1.2 General climatic regions
- 1.3 Types of Soil
- 1.4 Types of Natural Vegetation

Unit II: Population 15

- 2.1 Growth of Population
- 2.2 Distribution of Population
- 2.3 Structure of Population- Age and Sex composition

Unit III: Resources and Economic Activities 15

- 3.1 Mineral Resources: distribution and production- Iron ore and Manganese
- 3.2 Power Resources: distribution and production- Coal and Petroleum
- 3.3 Agriculture production and distribution - Rice and Wheat
- 3.4 Industrial development - Automobile and Information Technology

Unit IV: Social and Regionalization of India 15

- 4.1 Distribution of Population by- Religion, Caste, Language and Tribes
- 4.2 Regionalization of India- Physiographic (R. L. Singh) and Economic (Sengupta)

References:

1. Deshpande C. D., 1992: *India: A Regional Interpretation*, ICSSR, NewDelhi.
2. Johnson, B. L. C., ed. 2001. *Geographical Dictionary of India*. Vision Books, NewDelhi.
3. Mandal R. B. (ed.), 1990: *Patterns of Regional Geography – An Intenational Perspective*. Vol. 3 – *IndianPerspective*.
4. Sdyasuk Galina and P Sengupta (1967): *Economic Regionalisation of India*, Census ofIndia
5. Sharma, T. C. 2003: *India - Economic and Commercial Geography*. Vikas Publ., NewDelhi.
6. Singh R. L., 1971: *India: A Regional Geography*, National Geographical Society ofIndia.
7. Singh, Jagdish 2003: *India - A Comprehensive & Systematic Geography*, GyanodayaPrakashan, Gorakhpur.
8. Spate O. H. K. and Learmonth A. T. A., 1967: *India and Pakistan: A General and Regional Geography*,Methuen.
9. Tirtha, Ranjit 2002: *Geography of India*, RawatPubls., Jaipur & NewDelhi.
10. Pathak, C. R. 2003: *Spatial Structure and Processes of Development in India*. Regional Science Assoc., Kolkata.
11. Tiwari, R.C. (2007) *Geography of India*. PrayagPustakBhawan,Allahabad
12. Sharma, T.C. (2013) *Economic Geography of India*. Rawat Publication,Jaipur

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

B. A. II Semester IV

Subject – Geography

Paper No- V (GeographyC5)

Title of the Paper- Economic Geography

Total Lectures: 60

Objectives:

- ☐ To acquaint the students with economic activities i.e. Agriculture, Manufacturing, Transport, Trade and Services.
- ☐ To acquaint the students with economic activity models.

Unit I: Introduction of Economic Geography and Economic Activity 15

1.1 Definition of Economic Geography

1.2 Classification of Economic Activity

1.2 Factors Affecting location of Economic Activity

1.3 Agriculture Land Use Model- Von Thunen

1.4 Industrial Location Theory- Alfred Weber

Unit II: Primary Activities 15

2.1 Subsistence and Commercial Agriculture

2.2 Forestry

2.3 Fishing and Mining

Unit III: Secondary Activities 15

3.1 Manufacturing- Cotton Textile and Iron and Steel

3.2 Concept of Manufacturing Regions

3.3 Special Economic Zones and Technology Parks

Unit IV: Tertiary Activities 15

4.1 Transportation

4.2 Trade and Services 8

Reference:

1. Alexander J. W., 1963: *Economic Geography*, Prentice-Hall Inc., Englewood Cliffs, New Jersey.
2. Coe N. M., Kelly P. F. and Yeung H. W., 2007: *Economic Geography: A Contemporary Introduction*, Wiley-Blackwell.
3. Hodder B. W. and Lee Roger, 1974: *Economic Geography*, Taylor and Francis.
4. Combes P., Mayer T. and Thisse J. F., 2008: *Economic Geography: The Integration of Regions and Nations*, Princeton University Press.
5. Wheeler J. O., 1998: *Economic Geography*, Wiley..
6. Durand L., 1961: *Economic Geography*, Crowell.
7. Bagchi-Sen S. and Smith H. L., 2006: *Economic Geography: Past, Present and Future*, Taylor and Francis.
8. Willington D. E., 2008: *Economic Geography*, Husband Press.
9. Clark, Gordon L.; Feldman, M.P. and Gertler, M.S., eds. 2000: *The Oxford*

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B. A. II Semester IV

Subject – Geography

Paper No- VI (Geography C 6)

Title of the Paper- Environmental Geography

Total Lectures: 60

Objectives:

- ☐ To acquaint students with concept of environmental geography.
- ☐ To study the relation between human and environment.
- ☐ To introduce the students with environmental problems, programmes and policies.

Unit I: Introduction 15

- 1.1 Definition of Environmental Geography
- 1.2 Nature of Environmental Geography
- 1.3 Scope of Environmental Geography
- 1.4 Importance of Environmental Geography

Unit II: Human and Environment Relationships 15

- 2.1 Historical Progression
- 2.2 Adaptation in different Biomes

Unit III: Ecosystem 15

- 3.1 Concept of Ecosystem
- 3.2 Structure of Ecosystem
- 3.3 Functions of Ecosystem

Unit IV: Environmental Problems, Programmes and Policies 15

- 4.1 Environmental Problems – Tropical, Temperate and Polar Ecosystems
- 4.2 Environmental Programmes and Policies – Global, National and Local levels

References:

1. Chandna R. C., 2002: *Environmental Geography*, Kalyani, Ludhiana.
2. Cunningham W. P. and Cunningham M. A., 2004: *Principals of Environmental Science: Inquiry and Applications*, Tata Macgraw Hill, New Delhi.
3. Goudie A., 2001: *The Nature of the Environment*, Blackwell, Oxford.
4. Singh, R.B. (Eds.) (2009) *Biogeography and Biodiversity*. Rawat Publication, Jaipur
5. Miller G. T., 2004: *Environmental Science: Working with the Earth*,
6. MoEF, 2006: *National Environmental Policy-2006*, Ministry of Environment and Forests, Government of India.

7. Singh, R.B. and Hietala, R. (Eds.) (2014) Livelihood security in Northwestern Himalaya: Case studies from changing socio-economic environments in Himachal Pradesh, India. Advances in Geographical and Environmental Studies, Springer
8. Odum, E. P. et al, 2005: *Fundamentals of Ecology*, Cengage Learning India.
9. Singh S., 1997: *Environmental Geography*, Prayag Pustak Bhawan, Allahabad.
10. UNEP, 2007: *Global Environment Outlook: GEO4: Environment For Development*, United Nations Environment Programme.
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12. Singh, R.B. (1998) *Ecological Techniques and Approaches to Vulnerable Environment*, New Delhi, Oxford & IBH Pub..
13. Singh, Savindra 2001. *Paryavaran Bhugol*, Prayag Pustak Bhawan, Allahabad. (in Hindi)

Objectives:

- 1) To understand the regional approach of Maharashtra State in geographical sense
- 2) To examine use and misuse of various resource in Maharashtra and to analyze future prospects
- 3) To study various methods and approaches of conservation and management of Natural resources in Maharashtra.
- 4) To understand the concept of sustainable and integrated resource and its application.

Unit I: Introduction 15

- 1.1 Location of Maharashtra
- 1.2 Physiography
- 1.3 Climate
- 1.4 Drainage Pattern

Unit II :Resources 15

- 2.1 Definition and Classification of resources
- 2.2 Conservation and sustainable development of resources
- 2.3 Role of resources in regional development

Unit III :Mineral and power resources in Maharashtra 15

Importance, Distribution and Production of

- 3.1 Manganese
- 3.2 Coal
- 3.3 Conventional Power Resources: Oil, Natural Gas, Hydroelectricity & Thermal power
- 3.4 Non- conventional Power Resource – Solar and Wind

Unit IV :Water and Soil Resources in Maharashtra 15

- 4.1 Sources of irrigation and distribution
- 4.2 Water Management
- 4.3 Major soil types and their distribution
- 4.4 Need of conservation and sustainable development of soil resources. 12

References:

1. B. Arunchalm, Regional Geography of Maharashtra
2. B.D. Nag Choudhary, "Introduction to Environment Management" Inter Prind Mehata House, New Delhi.
3. Bruce Mitchell "Geography and resources analysis" John Wiley and sons, New York.
4. C.D. Deshpande, "Geography of Maharashtra" National book Trust of India, New Delhi.
5. Cutler L, Renwick H.L. Exploitation conservation and preservation : A Geographical perspective and natural resource use, Rowman and Allanheld, Towata.
6. Govt. of Maharashtra "Economic development of Maharashtra." (Maharashtra Economic Development Council)
7. Karve "Maharashtra – Land and People
8. Dixit K.R., "Maharashtra in Maps"
9. Matthews O.P., "Water resources Geopgraphy and Laow, Scientific Publishers, Jodhapur.
10. Deshpande, S.H. "Economy of Maharashtra" 13

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B. A. II Semester IV

Subject – Geography

I.D.S. (Generic Elective II)

Title of the Paper- Resource Geography of Maharashtra - II

Total Lectures: 60

Objectives:

- 1) To understand the regional approach of Maharashtra State in geographical sense
- 2) To examine use and misuse of various resource in Maharashtra and to analyze future prospects
- 3) To study various methods and approaches of conservation and management of Natural resources in Maharashtra.
- 4) To understand the concept of sustainable and integrated resource and its application.

Unit I :Forest Resources in Maharashtra 15

- 1.1 Importance of forest resources
- 1.2 Types and Distribution of forest
- 1.3 Deforestation causes and effects
- 1.4 Conservation of forest resource

Unit II: Animal Husbandry and Fisheries in Maharashtra 15

- 2.1 Types of animals and their distribution
- 2.2 Animals production (milk, meat, skin, hide, wool, eggs)
- 2.3 Conservation of Animals
- 2.4 Types of fisheries and their distribution
- 2.5 Conservation of fisheries

Unit III: Human resource in Maharashtra 15

- 3.1 Man as a resource
- 3.2 Growth of population
- 3.3 Distribution of population
- 3.4 Composition of population
- 3.5 Population pressure on resources in Maharashtra

Unit IV: Practical (Theory only) 15

Resource survey

- 4.1 Water
- 4.2 Soil
- 4.3 Population
- 4.4 Animal 14

References:

1. B. Arunchalm, Regional Geography of Maharashtra
2. B.D. Nag Chaudhary, "Induction to Environment Management" Inter Print Mehata House, New Delhi.
3. Brucu Mitchell "Geography and resources analysis" John willey and sons, New York.
4. C.D. Deshpande, "Geography of Maharashtra" National book Trust of India, New Delhi.
5. Cutler L, Renwick H.L. Exploitation conservation and preservation : A Geographical perspective and natural resource use, Rowmon and Allanhed, Towata.
6. Govt. of Maharashtra "Economic development of Maharashtra." (Maharashtra Economic Development Council)
7. Karve "Maharashtra – Land and People
8. Dixit K.R., "Maharashtra in Maps"
9. Matthews O.P., "Water resources Geography and Laow, Scientific Publishers, Jodhapur.
10. Deshpande, S.H. "Economy of Maharashtra" 15

Title of the Paper- Introduction to Tourism Geography

Total Lectures: 60

Objectives:

- 1. To acquaint the student with basic concept of Tourism Geography.**
- 2. To understand the factor affecting the Tourism Geography.**
- 3. To familiarize the classification, marketing, infrastructure & impact of Tourism**

Unit I: Introduction to Tourism Geography

- 1.1 Definition, Nature and Scope of tourism geography
- 1.2 Importance of tourism geography
- 1.3 Recent Trends in tourism geography : Ecotourism , Agro Tourism

Unit II. Factors Affecting on tourism Development

- 2.1 Physical Factors: Relief, Climate , Vegetation Wild Life, water Bodies
- 2.2 Socio Cultural Factors : Religion, Historical , Cultural and Sports
- 2.3 Economical Factors : Transportation, Industry , Hotel And Accommodation

Unit III. Classification of Tourism and tourism Marketing

3.1 Classification Of Tourism Based On:

Nationality: International, Domestic

Time:Long Term, Short Term, Holiday Tourism, Day Trippers

Distance:Global, Continental, Regional, and Local

Number of Tourist – Groups, Individual

Mode of Transportation – Road,Railway, Air Way And Water Way

Purpose of Travels – Recreation, Realigns, Health, Sport

3.2 Marketing of Tourism:Tourism product and services, Characteristics of Tourism Marketing.

3.3 Function of Tourism marketing:Marketing Research, Advertisement, and Sale Support PublicRelation, Tourism Publication

Unit IV

(A) Infrastructure and support service

- 4.1 Transportation Mode - Road , Railway , Air Way And Water Way
- 4.2 Agencies and guides 16

4.3 Accommodation type – Hotel, Motels, Dharmashala, Government Accommodation, tourist Houses, Youth Hostel, Tent, house Boat, Private Accommodation, Resort

(B)Impact of Tourism

1. Impact On Physical Environment : Air And Water Pollution, Solid Waste And Its Littering, Loss Of Bio- Diversity
2. Impact On Economy: Growth Of Economy, Employment Generation, Infrastructure Development
3. Impact On Social Environment: Crime, Cultural encroachment

References: 1	International Tourism	A.K. Bhatia
2	Tourism Development	A.K. Bhatia
3	India- A Tourism Paradise	Dev. Manoj
4	Development of Tourism and Travel Industry	DharPremnath
5	Tourism Development and Resource Conservation	NegiJagmohan
6	Tourism Development	Pearce Dongas
7	Geography of Tourism	Robinson R.
8	Tourism Marketing	Sharma K. C.
9	Geography Of Tourism and Recreation	ShetPran
10	Infrastruccion of Indian Tourism	Sings Ratandeeep
11	Introduction to Tourism	Dr. Nayab Z. A.

