

Programme Objectives and Outcomes:Bachelor of Arts (B.A.)

Objectives	Outcomes
To be integrative in the treatment of topics by interlinking knowledge, skills, values and attitudes to action.	We integrated in the treatment of topics by interlinking knowledge, skills, values and attitudes to action.
To be value-based by providing an arena for reflective thinking. And development of concern for the common good and application of social values.	Students are acquainted with value-based and advanced knowledge of social development.
To encourage recognition of opposing point of view, respect for different positions, sensitivity to cultural similarities and differences and commitment to social responsibilities.	Students encouraged recognition of opposing point of view, respect for different positions, sensitivity to cultural similarities and differences and commitment to social responsibilities.
To make deliberate efforts to enhance students understanding of the connections of natural, physical and chemical sciences with the social sciences.	students understood the connections of natural, physical and chemical sciences with the social sciences.

Programme Specific Objectives and Outcomes:B.A. Marathi

Objectives	Outcomes
Students will develop a capacity of understanding of the theories and practice of language use.	Students increased the capacity of understanding of the theories and practice of language use.
Students will know advanced critical thinking skills, inclusive of information literacy across a range of print and media.	Students aware with advanced critical thinking skills, inclusive of information literacy across a range of print and media.
Students will have the ability to use, analyze and learn communication technologies.	Students are able to use, analyze and learn communication technologies.
Students will be prepared for a widely writing related careers or similar type of writing skill.	Students become skilled for a widely writing related careers or similar type of writing skill.
To ensure the students get proper knowledge of the language and literature.	Students got proper knowledge of the language and literature.
To make the language a medium to understand different areas of knowledge and cultures.	Different areas of knowledge and cultures are understood by students with a medium of language.
To develop effective communication skill with modern teaching aids.	Students become skilled one with techniques in modern teaching aids.
To provide training in the language in order to bring out personality development with positive attitude.	Students become good thinkers with imaginative mind.
To encourage the learner to make effective use of Marathi language.	Students become skilled to make effective use of Marathi language.

Programme Specific Objectives and Outcomes: B.A. History

Objectives	Outcomes
To understand the political, economic, cultural intellectual and religious changes in the past and their relation to the historical context of the period under study.	Students understood the political, economic, cultural intellectual and religious changes in the past and their relation to the historical context of the period under study.
Demonstrate an understanding of historical problems and debates.	Students aware with historical problems and debates.
Explain the large-scale and long-term historical developments of regional, national and global scope.	Students learnt the large-scale and long-term historical developments of regional, national and global scope.
Develop historical skills including the ability of critical and logical thinking.	Students are able to think critically and logically.
To helps the students to explain the present, to analyze it and to trace its course. Cause-and-effect relationship between the past and the present is lively presented in the history.	Students understood the cause-and-effect relationship between the past and the present.
To understand the present day problems both at the national and international level accurately and objectively. This understanding enables us to lead useful and efficient lives. We should feel “that history is interesting and that it has a real bearing on our everyday life and that it is, therefore, worthwhile taking trouble to assimilate its facts.”	Students understood the present day problems both at the national and international level accurately and objectively.

B.A Part I (w.e.f. June 2019)

Course Objectives and Outcomes:**Semester – I**

Course Name: English (Compulsory) [Golden Petals]	
Objectives	Outcomes
To introduce to the students various forms of communication.	Through various forms of communication students communicate with each other easily
To make the teaching of English more practical and studentcentric.	Students learned the various types of the poems.
To introduce to the students poems from across the globe.	Students understood with different forms of prose.
To acquaint the students with different language skills.	Students learned different language skills.

Course Name: Marathi (Compulsory) [Sahityadarpan]	
Objectives	Outcomes
Enrich the awareness and tastes of Marathi language and literature among the students.	Students get aware with Marathi language.
To create the ability for students to use Marathi language efficiently.	Students are increased their ability to use Marathi language efficiently.
Introduction of Marathi language writers and their literature writing.	Students are introduced with Marathi Writers and their Literature.
To raise awareness of mother tongue, human values and national unity among the students.	Students get aware with mother tongue, human values and national unity among the students.
Preparation of University exams and various competitive exams by developing the personality of the students.	Students understood University exams and various competitive exams by developing student personality.
To develop the skills of linguistic deployment in the field of information technology among the students.	Students skilled in essay writing .

Course Name: Marathi (Optional)Paper-I [Sahityarang]	
Objectives	Outcomes
To strengthen the awareness of Marathi language and literature among students .	Students get aware and strengthen with Marathi language
To introduce Marathi literary types and trends to students.	Students introduced Marathi literary types and trends to students.
To make them understand the concept, form and tradition of Marathi story.	Students understood the concept, form and tradition of Marathi story.
To explain the students the story teller and the theme of the story.	Students the story teller and the theme of the story.
To develop the oratorical skills among students.	Students are interested in oratorical skills.
To help students understand the concept, form and tradition of Marathi poetry.	students understood the concept, form and tradition of Marathi poetry.
To enable the students an awareness of the poets and their poetry.	Students get aware with the poets and their poetry.

Course Name: English (Optional)Paper-I [Introduction to English Literature and Language]	
Objectives	Outcomes
To acquaint students with literary forms and linguistic terms.	Students use good linguistic terms in their English language.
To initiate students and provide them a firsthand experience of reading and interpreting literary texts.	Students reads English newspaper
To acquaint students with structural and analytical techniques in poetry.	Students uses various types of poetic device.

To acquaint students with analysis of minor literary form i.e. short story.	Students understood short story easily.
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Course Name: History Paper-I (Optional) [Chhatrapati Shivaji Maharaj and His Times (1600-1707 A.D.)]	
Objectives	Outcomes
To introduce the students to the regional history of Maharashtra.	Students has known the regional history of Maharashtra.
To familiarize students with the literary sources of the history of the Marathas.	Students are familiar with the literary sources of the history of the Marathas.
To help students to understand the background of Maratha power under Chhatrapati Shivaji Maharaj.	Students has known the background of the rise of Maratha empire and the contribution of ShahajiRaje and Jijabai in the rise of Maratha empire.
Students will know the struggle of Shivaji Maharaj for swaraj	Students understand the struggle of Shivaji Maharaj for swaraj

Course Name: Geography (Optional)Paper-I [Geomorphology]	
Objectives	Outcomes
To sensitize the students about background knowledge of Geography and Geology.	Students sensitized about the background of Geography and Geology.
To familiarize the students with some geomorphological concepts and processes takes place on the earth surface and within the earth crust.	Studentsfamiliarized with geomorphological concepts and processes takes place on the earth surface and within the earth crust.
To understand the types of Endogenic and exogenesis forces.	Students understood the types of Endogenic and exogenesis forces.

Course Name: Economics (Optional)Paper-I [Indian Economy-I]	
Objectives	Outcomes
To introduce the concept of Indian Economy.	Students get familiar with broad features of Indian economy .
To introduce the concept of population, poverty and unemployment.	Students can understand the problems of excess population, poverty and unemployment.
To make aware the student recent trends in problem of rising prize in India.	Students learnt the problem of rising prices and its causes, effects and remedies
To introduce the role and importance of agriculture in Indian economy	Students get familiar with the role and importance of agriculture in Indian economy

Semester – II

Course Name: English (Compulsory) [Golden Petals]
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Objectives	Outcomes
To introduce to the students various forms of communication.	Through various forms of communication students communicate with each other easily
To make the teaching of English more practical and studentcentric.	Students learned the various types of the poems.
To introduce to the students poems from across the globe.	Students understood with different forms of prose.
To acquaint the students with different forms of prose.	Students learned different language skills.

Course Name: Marathi (Compulsory) [Sahityadarpan]	
Objectives	Outcomes
Enrich the awareness and tastes of Marathi language and literature among the students.	Students get aware with Marathi language.
To create the ability for students to use Marathi language efficiently.	Students are increased their ability to use Marathi language efficiently.
Introduction to Writing Marathi Writers and their Literature.	Students are introduced with Marathi Writers and their Literature.
To raise awareness of mother tongue, human values and national unity among the students.	Students get aware with mother tongue, human values and national unity among the students.
Preparation of University exams and various competitive exams by developing student personality.	Students understood University exams and various competitive exams by developing student personality.

Course Name: Marathi (Optional)Paper-II [Sahityarang]	
Objectives	Outcomes
To strengthen the awareness of Marathi language and literature among students .	Students get aware and strengthen with Marathi language
To introduce Marathi literary types and trends to students.	Students introduced Marathi literary types and trends to students.
To make them understand the concept, form and tradition of Marathi poems.	Students understood the concept, form and tradition of Marathi poems.
To develop the oratorical skills among students.	Students are interested in oratorical skills.
To help students understand the concept, form and tradition of Marathi poetry.	students understood the concept, form and tradition of Marathi poetry.
To enable the students an awareness of the poets and their poetry.	Students get aware with the poets and their poetry.

Course Name: English Paper-II (Optional) [Introduction to English Literature and Language]	
Objectives	Outcomes
To acquaint students with literary forms and linguistic terms.	Students use good linguistic terms in their English language.
To initiate students and provide them a firsthand	Students reads English newspaper.

experience of reading and interpreting literary texts.	
To acquaint students with structural and analytical techniques in poetry	Students uses various types of poetic device.
To acquaint students with analysis of minor literary form i.e. short story.	Students understood short story easily.

Course Name: History (Optional)Paper-II [Chhatrapati Shivaji Maharaj and His Times (1600-1707 A.D.)]	
Objectives	Outcomes
Students will know about of ChatrapatiSambhaji Maharaj. Portuguese and Siddi and his struggle with Moguls.	Students understood contribution of ChatrapatiSambhaji Maharaj.
Students will know the great work of the Chatrapati Rajaram Maharaj. Maharani Tarabai and the knights SantajiGhorpade and Dhanaji Jadhav in the Maratha freedom struggle.	Students are familiar with great work of the Chatrapati Rajaram Maharaj. Maharani Tarabai and the knights SantajiGhorpade and Dhanaji Jadhav in the Maratha freedom struggle.
Students will know the Central, Regional, and Village administration of Maratha empire	Students understood the Central, Regional, and Village administration of Maratha empire
Students will know the characteristics of Maratha Army administration, Forts and Judicial system.	Students understood the characteristics of Maratha Army administration, Forts and Judicial system.

Course Name: Geography (Optional)Paper-II [Human Geography]	
Objectives	Outcomes
To sensitize the students about background knowledge of Geography and Climatology.	Students sensitized about the background of Geography and climatology.
To provide Knowledge about atmospheric phenomena.	Students understand atmospheric phenomena.

Course Name: Economics (Optional)Paper-II [Indian Economy-II]	
Objectives	Outcomes
To make familiar the student with functioning of agriculture, Industry and planning in India.	Students learn about the industrial sector in India Students get familiar with the process of planning in India & growth models
To introduce the economy of Maharashtra.	Students learn about economy of Maharashtra & the salient features of Maharashtra economy.
To introduce the co-operatives in Maharashtra.	Students get familiar with coop. movement in Maharashtra.

Course Name: Democracy, Elections and Good Governance	
Objectives	Outcomes
The rationale of the study is to make the pupils aware	Students are aware with importance of democracy.

of the importance of democracy. What constitute democracy, what is its importance from the point of view of the role of individual and what exactly can a individual get if he performs his role well in the society.	What constitute democracy, what is its importance from the point of view of the role of individual and what exactly can a individual get if he performs his role well in the society.
This module also aims to make the individual understand the different aspects of democracy and its implications in the overall development of the state.	Student understand the different aspects of democracy and its implications in the overall development of the state.
The syllabus is introduced from the point of view that all students upon entering into the college, enroll themselves as voters and encourage and enthuse other members of the society to participate not only in election process but also electoral and political process in general.	The syllabus helped to introduced from the point of view that all students upon entering into the college, enroll themselves as voters and encourage and enthuse other members of the society to participate not only in election process but also electoral and political process in general.

B.A Part II (w.e.f. June 2020)

Semester – III

Course Name: English (Compulsory)	
Objectives	Outcomes
To comprehend the language skills.	From the language skills students get the various concepts easily.
Use some simple language expressions in day to day life.	Students use simple language to communicate with each other
To develop the vocabulary of the students.	Students are increase vocabulary skills day by day.
To improve the communicative skills of the students.	Students are improving communication skill easily.

Course Name: History of Social Reforms in Maharashtra (1818-1970 A.D.) (I D Subject)	
Objectives	Outcomes
To acquaint students with regional history.	Students has known the regional history of Maharashtra.
To understand political and socio-economic developments during the 19 th and 20 th centuries.	Students are familiar with political and socio-economic developments during the 19 th and 20 th centuries.
To create understanding of the movement that led to the formation of Maharashtra	Students are interested in the movement that led to the formation of Maharashtra

Course Name: Marathi (Optional) Paper-III [Kadambari VangmayprakarvaUpyojit Marathi]	
Objectives	Outcomes
To create awareness among students of social development of the writers of novels.	Students are aware about social development of the writers of novels.
To make students know the form and features of novels.	Students are understood the form and features of novels.
To study the motives and occasions in novels	Students are understood the motives and occasions

	innovels.
To find out importance of writer in novel writing.	Students got knowledge of the importance of writer in novel writing.
To enhance skills of personality development among student's	Student's are knowledgeable and try to do personality development

Course Name: Marathi (Optional) Paper-IV [Kavita Vangmayprakarvakavyasvad]	
Objectives	Outcomes
Identify the type of poetic content.	Students are familiar with the type of poetic content.
Understand the trajectory of Marathi poetry.	Students are understood the trajectory of Marathi poetry.
To know about poetry and poetry collection.	Students are understood poetry and poetry collection.
Understanding poetic imagery - symbols with poetic subject matter.	Students are familiar with poetic imagery - symbols with poetic subject matter.
To know the difference of composition of poems and style.	Students are interested in the difference of composition of poems and style.
To develop a skill of poetic appreciation among students.	Student's are aware about poetic view

Course Name: English (Optional) Paper-III [British Literature]	
Objectives	Outcomes
To introduce to the students British Literature and writers.	Students understood British literature and writers.
To initiate process of literary and critical interpretation of the texts.	Students learned to critical analysis on given novel or poems.
To acquaint students with novel, essay, poetry and drama forms.	Students learned with novel, essay, poetry and drama forms.
To acquaint students with historical background and literary characteristics of the texts.	Students understood historical background and literary characteristics of the texts.

Course Name: English (Optional) Paper-IV [Indian Literature in English]	
Objectives	Outcomes
To acquaint Students with different literary forms practiced in India in English language.	Students understood Indian literature and writers.
To initiate reading skills of Indian Literature in English.	Students learned to critical analysis on given novel or poems.
To acquaint students with critical and analytic skills of literary works	students familiar with critical and analytic skills of literary works
To acquaint students with the salient features of Indian English novel and drama.	Students understood historical background and literary characteristics from the Indian novel and poems.

Course Name: History (Optional) Paper-III [Modern Europe (1750-1871 A.D.)]	
Objectives	Outcomes
Students will know about Industrial revolution, its causes, courses of development and effects on the world	Students are know about Industrial revolution, its causes, courses of development and effects on the world
Students will know the French revolution, its causes courses of development and effects as well as the its gift of Liberty, Equality and Fraternity to the world.	Students are familiar with the French revolution, its causes courses of development and effects as well as its gift of Liberty, Equality and Fraternity to the world.
Students know the rise of Napoleon Bonaparte, reforms by him, his conquests, his policy and his downfall.	Students understood the rise of Napoleon Bonaparte, reforms by him, his conquests, his policy and his downfall.
Students know the Vienna congress, life and work of Metternich and his downfall, concert of Europe etc	Students understood the Vienna congress, life and work of Metternich and his downfall, concert of Europe etc

Course Name: History (Optional) Paper-IV [Modern India (1875-1950 A.D.)]	
Objectives	Outcomes
Students will know about Non co-operation movement, Quit India movement civil disobedience movement and Mahatma Gandhijis contribution in the freedom movement.	Students are interested about Non co-operation movement, Quit India movement civil disobedience movement and Mahatma Gandhijis contribution in the freedom movement.
Students will know about the revolutionary organization established in Bengal Maharashtra and Punjab.	Students understood the revolutionary organization established in Bengal Maharashtra and Punjab.
Students will know about rise and growth of Muslim communalism, constitutional developments and Subhashchandra Bose and Indian National Army.	Students are understood rise and growth of Muslim communalism, constitutional developments and Subhashchandra Bose and Indian National Army.
Students will know about negotiations for independence and partition, Integration of princely states and salient features of Indian constitution.	Students sensitised about negotiations for independence and partition, Integration of princely states and salient features of Indian constitution.

Course Name: Geography (Optional) Paper-III [Human Geoghraphy]	
Objectives	Outcomes
To understand the Human Geography as a basic branch of Geography along with the Dichotomy in between environmental determinism and Possibilism and man and environment relationship.	Student understood with the dichotomy in between environmental determinism and Possibilism.
To acquaint the student with the Human race, Racial Classification and Racial conflicts.	Student are familiar with the Human race, Racial Classification and Racial conflicts.
To understand and familiarize the student with the	Student understood the human life in cold, desert,

human life in cold, desert, plateau and mountainous region and its adoption to environment	plateau and mountainous region.
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Course Name: Geography (Optional) Paper-IV [Physical Geography of India]	
Objectives	Outcomes
To familiarize the students with. Physiography, Rivers and Climate of India.	Students understood Physiography, Rivers and Climate of India.
To understand the students Soil, Vegetation and Resource of India	Students understood the students Soil, Vegetation and Resource of India

Course Name: Economics (Optional) Paper-III [Money, Banking and Public finance]	
Objectives	Outcomes
To introduce the concept of money and value of money to the students.	Students get familiar with Barter system , evolution of money and the functions of money and value of money.
To make aware the students with recent trends in commercial banking in India.	Students get familiar with the commercial banking and modern techniques of banking
To make familiar the students with functioning of RBI and different monetary measures in India.	Students get familiar with RBI and different monetary measures in India.
To introduce the nature and scope of public finance in India.	Students understood the nature and scope of public finance in India.

Course Name: Economics (Optional) Paper-IV [Demography]	
Objectives	Outcomes
To make aware the students about the various issues related to population in India.	Students are aware the students about the various issues related to population in India.
To highlight various concepts and theories of population.	Students get familiar with concepts and theories of population.
To enable the students to understand population policy of India.	Students understood the population policy of India.
To introduce various tools and techniques used for Demographic study.	Students are aware with tools and techniques used for Demographic study.

Semester – IV

Course Name: English (Compulsory)

Objectives	Outcomes
To comprehend the language skills.	From the language skills students get the various concepts easily.
Use some simple language expressions in day to day life.	Students use simple language to communicate with each other
To develop the vocabulary of the students.	Students are increase vocabulary skills day by day.
To improve the communicative skills of the students.	Students are improving communication skill easily.

Course Name: History of Social Reforms in Maharashtra (1818-1970 A.D.)(I D Subject)	
Objectives	Outcomes
To acquaint students with regional history.	Students has known the regional history of Maharashtra.
To understand political and socio-economic developments during the 19 th and 20 th centuries.	Students are familiar with political and socio-economic developments during the 19 th and 20 th centuries.
To create understanding of the movement that led to the formation of Maharashtra	Students are interested in the movement that led to the formation of Maharashtra

Course Name: Marathi (Optional) Paper-V [Lalit gadyaUpyojit Marathi]	
Objectives	Outcomes
To introduce the narrative style of Lalit gadya.	Students understood the narrative style of Lalit gadya.
The construction of Marathi Lalit gadya. Historical Transitions. Explain the contract of Lalit gadya and other material.	Students can construction of Marathi Lalit gadya, Historical Transitions and other material.
Considering the contemporary nature of Lalit gadya writing.	Students are familiar with the contemporary nature of Lalit gadya writing.
Explain the nature of summary writing in practical Marathi.	Students are interested in summary writing.

Course Name: Marathi (Optional) Paper-VI [NatakVangmayprakaraniUpyojit Marathi]	
Objectives	Outcomes
To create awareness among students of social development of the writers of play	Students are aware about social development of the writers of play.
To make students know the form and features of play.	Students are understood the form and features of play.
To study the motives and occasions in play	Students are understood the motives and occasions in play.

Course Name: English (Optional) Paper-V [British Literature]	
Objectives	Outcomes

To introduce to the students British Literature and writers.	Students understood British literature and writers.
To initiate process of literary and critical interpretation of the texts.	Students learned to critical analysis on given novel or poems.
To acquaint students with novel, essay, poetry and drama forms.	Students learned with novel, essay, poetry and drama forms.
To acquaint students with historical background and literary characteristics of the texts.	Students understood historical background and literary characteristics of the texts.

Course Name: English (Optional) Paper-VI [Indian Literature in English]	
Objectives	Outcomes
To acquaint Students with different literary forms practiced in India in English language.	Students understood Indian literature and writers.
To initiate reading skills of Indian Literature in English.	Students learned to critical analysis on given novel or poems.
To acquaint students with the salient features of Indian English novel and drama.	Students understood historical background and literary characteristics from the Indian novel and poems.

Course Name: History (Optional) Paper-V [Modern Europe (1750-1871 A.D.)]	
Objectives	Outcomes
Students will know the French revolution 1830, France between 1830 to 1848 A.D. and the revolution-1848.	Students are understood the French revolution 1830, France between 1830 to 1848 A.D. and the revolution-1848.
Students will know previous life of Napoleon III, his international policy, External policy and his defeat.	Students get familiar with previous life of Napoleon III, his international policy, External policy and his defeat.
Students will know about the unification of Italy as a important movement of the politics of Europe, Its background steps and effects.	Students are known about the unification of Italy as a important movement of the politics of Europe, Its background steps and effects.
Students will know about background of unification of Germany, Its steps and effects.	Students are known about background of unification of Germany, Its steps and effects.

Course Name: History (Optional) Paper-VI [Modern India (1875-1950 A.D.)]	
Objectives	Outcomes
Students will know about Non co-operation movement, Quit India movement civil disobedience movement and Mahatma Gandhiji's contribution in the freedom movement.	Students interested about Non co-operation movement, Quit India movement civil disobedience movement and Mahatma Gandhiji's contribution in the freedom movement.

Students will know about the revolutionary organization established in Bengal Maharashtra and Punjab.	Students understood the revolutionary organization established in Bengal Maharashtra and Punjab.
Students will know about rise and growth of Muslim communalism, constitutional developments and Subhashchandra Bose and Indian National Army.	Students get familiar about rise and growth of Muslim communalism, constitutional developments and Subhashchandra Bose and Indian National Army.
Students will know about negotiations for independence and partition, Integration of princely states and salient features of Indian constitution.	Students understood negotiations for independence and partition, Integration of princely states and salient features of Indian constitution.

Course Name: Geography (Optional) Paper-V [Population Geography]	
Objectives	Outcomes
To familiarize the student with the nature & scope of Population Geography with growth and distribution of population.	Students understand growth of population in world and distribution of population.
To acquaint the student with the basic concepts in population geography and population growth theories.	Students understood factor affecting on population distribution and the concept of under, over and optimum population.
To introduce & understand the components of Population Geography such as migration, population composition with population policies.	Students understood population policies in India.

Course Name: Geography (Optional) Paper-VI [Economic & Demographic Geography of India]	
Objectives	Outcomes
To Familiarize the Students with Agriculture and Industries in India.	Students familiar with the Students with Agriculture and Industries in India.
To acquaint the student with the Population, Transport and Trade of India.	Student acquainted with the Population, Transport and Trade of India.

Course Name: Economics (Optional) Paper-V [Money, Banking and Public finance]	
Objectives	Outcomes
To familiar with public finance and scope, nature and principles of public finance .	Students get familiar with public finance and scope, nature and principles of public finance .
To learn about public expenditure .	Students learn about public expenditure .
Students introduce about taxation .	Students learn about taxation .
Students introduce about public debt and financial administration	Students learnt about public debt and financial administration

Course Name: Economics (Optional) Paper-VI [Demography]	
Objectives	Outcomes
To Familiarize with population in India.	Students get familiar with population in India.
To introduce about migration in India.	Students learn about migration in India.
To Familiarize with population policy in India.	Students get familiar with population policy in India.
To learn population projection and forecasting technique	Students learn population projection and forecasting technique

Course Name: Environmental Science	
Objectives	Outcomes
To introduce environmental studies, Scope and importance, Concept of sustainability and sustainable development	Students are aware with environmental studies, Scope and importance, Concept of sustainability and sustainable development
To study structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession.	Students studied structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession
To introduce Natural Resources, Biodiversity and Conservation.	Students introduced Natural Resources, Biodiversity and Conservation.
To make aware the students about the Environmental Pollution, Policies & Practices.	Students are aware the students about the Environmental Pollution, Policies & Practices.
To introduce Human Communities and the Environment	Students are familiar with Human Communities and the Environment

**B.A. Part III Marathi, History and Economics
Semester – V**

Course Name: English (Compulsory)	
Objectives	Outcomes
To enhances the skills of reading, writing, speaking and listening	Students are improving Listening, Speaking, Reading and Writing skills.
To teach the students various skills in class and tests these skills for a constant monitoring of their proficiency	Throughout various types of skills students are improved proficiency.
To broadens the horizon of understanding with the help of prose and poems	Students understood the prose and poems easily.
To enhances the creativity of the student.	Students use various types of events in their class
To gives them a composite view of good communication	Students are participating debate competition, one act play, some seminar also given by students.

Marathi Sem- V

Course Name: Marathi Paper-VII [Sahityashashtra]	
Objectives	Outcomes
To introduce students to literary theories .	Students are familiar with literary theories .
To make them aware of the form of literature.	Students become aware with the form of literature
To enable an understanding of various occasions of literature.	Students has developed an understanding of various occasions of literature.
To introduce students to original causes of literature	Students are introduced with original causes of literature.
To strengthen the literary aptitude.	Students has developed and strengthen the literary aptitude.

Course Name: Marathi Paper-VIII [BhashavidnyanvaVyakaran]	
Objectives	Outcomes
To discuss the correlation between linguistics and language .	Students understood the correlation between linguistics and language.
To introduce students to descriptive linguistics.	students get help to descriptive linguistics .
To illuminate the relation between Marathi language and dialect	Students understood the relation between Marathi language and dialect.
To throw light on the impact of different languages on Marathi .	Students acquainted the impact of different languages on Marathi .
To understand the grammar of Marathi language.	Students understood the grammar of Marathi language.

Course Name: Marathi Paper-IX [Madhyayugin Marathi VangmayachaEtihas (1100-1800 A.D.)]	
Objectives	Outcomes
To introduce students to the Medieval Marathi literature.	Students are familiar with the Medieval Marathi literature.
To enable understanding of the motives of literature during this period .	Students understood the motives of literature during this period .
To study the form and features of the Medieval Marathi literature .	Students acquainted the form and features of the Medieval Marathi literature .
To create awareness about the cultural background during this period .	Students become aware about the cultural background during this period .
To bring out the relation between literary procedure and trends .	Students understood the relation between literary procedure and trends .
To discuss various types of literature and language during this period.	Students understood the various types of literature and language during this period

Course Name: Marathi Paper-X [Upayojit Marathi]	
Objectives	Outcomes
To introduce to students the applications of Marathi in different life situations	Students acquainted the applications of Marathi in different life situations.
To understand letter writing as a means of bringing two persons together .	Students understood the letter writing as a means of bringing two persons together.
To help students understand the application of language in commercial field .	Students understood the application of language in commercial field.
To motivate students into acquiring language skills .	Students are inspired with language skills.
To empower students to make creative use of language.	Students are familiar about use of language in different ways

Course Name: Marathi Paper-XI [Adhunik Marathi Sahityatil Vividh Pravah (Graminva Dalit)]	
Objectives	Outcomes
Introducing the inspiration for medieval musical production.	Students are inspired for medieval musical production.
Explain the cultural background of medieval theatre.	Students interested in the cultural background of medieval theatre.
To study the nature and characteristics of medieval theatre.	Students interested in the nature and characteristics of medieval theatre.
Explain the contract of the major sects, their texts, during this period.	Students understood the contract of the major sects, their texts, during this period.
Explain the structure and language of the period.	Students become familiar with the structure and language of the period.

History Semester -V w.e.f. 2018

Course Name: History Paper-VII [History of Ancient India (Pre-Historic Age to 650 A.D.)]	
Objectives	Outcomes
To introduce Archaeological and literary sources of Ancient Indian History	Students get familiar with Archaeological and literary sources of Ancient Indian History
To introduce prehistoric age.	Students understood prehistoric age.
Explain the glory of Indus valley civilization .	Students understood the glory as well as decline of Indus valley civilization.
To introduce vedic period in Ancient Indian History.	Students introduce vedic period in Ancient Indian History.

Course Name: History Paper-VIII [History of Mughal India (1526 A.D. – 1707 A.D.)]	
Objectives	Outcomes
To study the sources of Mughal India .	Students get familiar with the sources of Mughal India
To acquaint the students with the history of India since the emergence of the Mughal rule.	Students understood the history of India since the emergence of the Mughal rule.

To study the early life of Babar, Humayun and Akabaras well as their policies.	Students get impressed with Mughal empire.

Course Name: History Paper-IX [Growth and Decline of Maratha Power (1707-1818 A.D.)]	
Objectives	Outcomes
To study the release of Shahu and contribution of Balaji vishvanath in Maratha empire.	Students get familiar with the Shahu and contribution of Balaji vishvanath in Maratha empire.
To study expansion of Bajirao –I	Students get impressed with expansion of Bajirao -I
To acquaint Students battle of third Panipat.	Students understood battle of third Panipat.

Course Name: History Paper-X [History of Modern World (1870-2000 A.D.)]	
Objectives	Outcomes
To provide accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of the modern world .	Students get impressed with the most significant events and personalities of the period under study and encourage understanding of the making of the modern world.
To study first world war, treaty of Versailles & League of Nations	Student are aware first world war, treaty of Versailles & League of Nations
To study Russian Revolution – 1917	Students understood Russian Revolution – 1917

Course Name: History Paper-XI [Historical Documents and Places]	
Objectives	Outcomes
To study Nature and Scope of History.	Student understood the Nature and Scope of History.
To understand the various kinds of sources of history and its interpretation.	Student understood the various kinds of sources of history and its interpretation.
To study the methods of History Writing Process.	Students are acquainted with the methods of History Writing Process.
To enhances the knowledge Research Process.	Student can increase the knowledge Research Process.

Semester – VI

Course Name: English (Compulsory)	
Objectives	Outcomes
To enhances the skills of reading, writing, speaking	Students are improving Listening, Speaking, Reading

and listening	and Writing skills.
To teach the students various skills in class and tests these skills for a constant monitoring of their proficiency	Throughout various types of skills students are improved proficiency.
To broadens the horizon of understanding with the help of prose and poems	Students understood the prose and poems easily.
To enhances the creativity of the student.	Students use various types of events in their class
To gives them a composite view of good communication	Students are participating debate competition, one act play, some seminar also given by students

Marathi

Course Name: Marathi Paper-XII [Sahityashashtra]	
Objectives	Outcomes
Explain the nature and nature of words.	Students understood the nature of words.
To identify the nature of material types.	Students understood the nature of material types.
To realize the value of literature.	Students impressed with the value of literature.
Enhance literary thinking and awareness.	Students are developed literary thinking and awareness.

Course Name: Marathi Paper-XIII [BhashavidnyanvaVyakaran]	
Objectives	Outcomes
Explain the contract between linguistics and Marathi.	Students acquaint the contract between linguistics and Marathi.
Introducing descriptive linguistics.	Students understood the descriptive linguistics.
Explain the correlation between Marathi language and dialect.	Students understood the correlation between linguistics and language.
Resolving the impact of other languages on Marathi.	Students get aware to resolving the impact of other languages on Marathi.
Explain the grammatical system of Marathi language.	Students understood the grammatical system of Marathi language.

Course Name: Marathi Paper-XIV [Madhyayugin Marathi VangmayachaEtahas (1100-1800 A.D.)]	
Objectives	Outcomes
To inform students about the motives of the Medieval Marathi literature	students acquaint the motives of the Medieval Marathi literature.
To introduce the background to the Medieval Marathi literature	Students understood the background to the Medieval Marathi literature.
To study the form and features of the Medieval literature To correlate the literary trends and literature of this period.	Students understood the form and features of the Medieval literature To correlate the literary trends and literature of this period.

Course Name: Marathi Paper-XV [Upayojit Marathi]	
Objectives	Outcomes
To introduce to students the applications of Marathi in different life situations .	students acquainted the applications of Marathi in different life situations .
To enable personality development and acquisition of skills in expression.	Students got help to personality develop of skills in expression.
To help students understand the application of language in commercial field.	Students were developed their understanding the application of language in commercial field.
To motivate students into acquiring language skills.	Students were impressed with language skill.
To make students aware of writing skills.	Students were developed their writing skills.

Course Name: Marathi Paper-XVI [Adhunik Marathi SahityatilVividhPravah (Strivadiya Muslim)]	
Objectives	Outcomes
Explain the background of the creation of streams in modern Marathi literature.	Students understood the background of the creation of streams in modern Marathi literature.
Explain the concept, inspiration, nature of feminist and Muslim literature streams.	Students understood the concept, inspiration, nature of feminist and Muslim literature streams.
Explain the origin and development of feminist and Muslim literature streams.	Students get familiar with the origin and development of feminist and Muslim literature streams.
Describe the essays, sociology, events, personalities and languages of the artwork that depict the nature of a feminist novel.	Students get familiar with the essays, sociology, events, personalities and languages of the artwork that depict the nature of a feminist novel.
Explain the content of artwork, life struggles, socialization, ideology, language, explaining the nature of Muslim autobiography.	Students interested in the content of artwork, life struggles, socialization, ideology, language, explaining the nature of Muslim autobiography

History Semester VI w.e.f. 2018

Course Name: History Paper-XII [History of Ancient India (Pre-Historic Age to 650 A.D.)] w.e.f. 2018	
Objectives	Outcomes
Explain the contribution of Jainism and Buddhism in Indian History.	Students introduced with contribution of Jainism and Buddhism in Indian History.
Students will know Mouryan Empire and their administration.	Students acquaint Mouryan Empire and their administration.
To familiarize with expansion and golden period of Gupt empire.	Students impressed with golden period of Gupt.
To know Vardhan and Vakatak empire.	Students introduced with Vardhan and Vakatak empire.

Course Name: History Paper-XIII [History of Mughal India (1526 A.D. – 1707 A.D.)]	
Objectives	Outcomes
To study early life of Jahangir and Shahajahan – golden period of Mughal empire.	Students impressed with golden period of Mughal empire.

To study decline of Mughal empire and the policies of Aurangjeb.	Students introduced with decline of Mughal empire and the policies of Aurangjeb.
To understand administration of the Mughal Empire.	Student understood the administration of the Mughal Empire.
To study architecture in Mughal period.	Students impressed with architecture in Mughal period.

Course Name: History Paper-XIV [Growth and Decline of Maratha Power (1707-1818 A.D.)]	
Objectives	Outcomes
To understand the processes that led to the expansion of the Maratha Power.	Student understood the processes that led to the expansion of the Maratha Power.
To appreciate the contribution of the Marathas in the national politics of the 18 th century.	Students impressed with the contribution of the Marathas in the national politics of the 18 th century.
To develop an understanding of the society and culture in Maharashtra in the 18 th century.	Student understood the society and culture in Maharashtra in the 18 th century.
To understand administration of Maratha empire.	Student understood administration of Maratha empire.

Course Name: History Paper-XV [History of Modern World (1870-2000 A.D.)]	
Objectives	Outcomes
To provide accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of the modern world .	Students get impressed with the most significant events and personalities of the period under study and encourage understanding of the making of the modern world.
To study second world war, United Nations Organization	Student are aware second world war, United Nations Organization.
To study the today world problems which release from cold war.	Student understood the today world problems which release from cold war.
To provide accurate knowledge of Effects on Human Rights, Globalization & India	Students get familiar with the transition of Europe from medieval to modern times and its impact on the world.

Course Name: History Paper-XVI [Historical Documents and Places]	
Objectives	Outcomes
To study various forts and Museum .	Student get impressed with theforts and Museum
To understand the various historians and their work.	Student understood the various kinds of sources of history and its interpretation

To acquaint students with the new trends and approaches in history writing.	Student acquaint students with the new trends and approaches in history writing.
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Semester V (Revised Syallabus)

History w.e.f.2021

Course Name: Paper VII Ancient India (Pre-Historic Period to 650 A.D.) w.e.f. 2021	
Objectives	Outcomes
1. To survey the sources of history of Ancient India.	1. Students will be able to examine institutional basis of Ancient India.
2. To introduce various historical concepts of Ancient period.	2. Identify the rulers and their administration.
3. To Introduce the major events in development of Indian society and culture	3. Evaluate the legacy of Buddhism and Jainism.
4. To get insight into the history and cultural practices of Ancient Indian religions, such as Buddhism and Jainism.	4. Analyze the features of art and architecture of Ancient India.
5. To study Ancient Indian art and architecture.	5. Students will be able to explain our heritage through cultural aspects of Ancient India.

Course Name: Paper VIII Mughal India (1526A.D.-1707A.D.)	
Objectives	Outcomes
1. To survey the sources of history of Mughal India.	1. Analyze the impact of Mughal rule on Indian polity and society.
2. To know the impact of Mughal rule on Indian polity and society.	2. Assess the economy and religion of Mughal rule.
3. The course intends to provide and understanding of the social, economic, religious	3. Students will be able to examine social, economic and religious condition in Medieval
4. To study Medieval Indian art and architecture.	4. Analyze the features of art and architecture of Mughal period.

Course Name: Paper IX Expansion and Downfall of the Maratha Power (1707-1818 A.D.)	
Objectives	Outcomes
1. To enable the students to understand the process that led to the expansion of the Maratha power.	1. Students will be able to analyze the Marathas policy of expansionism
2. To understand changed nature of Maratha polity during the Peshwa period.	2. Understand the role played by the Marathas in the eighteenth century polity.
3. To examine the dynamics of Maratha Confederacy.	3. Identify the causes of the downfall of Maratha empire.
4. To examine role of Marathas in National politics of eighteenth century India.	4. Students will be able to analyze the civil administration, military administration and judicial system during the Peshwa period.
5. Analyze the forces that led to the downfall of the	

Maratha power.	
6. To understand basic components of the Maratha administration system.	

Course Name: Paper X Modern World (1870 - 2000 A.D.)	
Objectives	Outcomes
To provide accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of the modern world .	Students get impressed with the most significant events and personalities of the period under study and encourage understanding of the making of the modern world.
To study first world war, treaty of Versailles & League of Nations	Student are aware first world war, treaty of Versailles & League of Nations
To study Russian Revolution – 1917	Students understood Russian Revolution – 1917

Course Name: Paper XI Historical Sources, Research and Places	
Objectives	Outcomes
1. To understand meaning and importance of History.	1. Students will be able to explain what is History? and importance of History.
2. To introduce students to the nature and scope of History.	2. Identify the different types of primary and secondary sources.
3. To introduce Evaluation of sources and basics of research.	3. Students will be able to examine sources of History.
4. To introduce historical places in Maharashtra.	4. Students will understand the Museum and Historical tourism.
5. To study importance, types and structure of forts.	
6. To examine the history writing of selected historians.	

History Semester VI

Course Name: Paper XII Ancient India (Pre-Historic Period to 650 A.D.) w.e.f. 2021	
Objectives	Outcomes
1. To survey the sources of history of Ancient India.	1. Students will be able to examine institutional basis of Ancient India.
2. To introduce various historical concepts of Ancient period.	2. Identify the rulers and their administration.
3. To Introduce the major events in development of Indian society and culture	3. Evaluate the legacy of Buddhism and Jainism.
4. To get insight into the history and cultural practices of Ancient Indian religions, such as Buddhism and Jainism.	4. Analyze the features of art and architecture of Ancient India.
5. To study Ancient Indian art and architecture.	5. Students will be able to explain our heritage through cultural aspects of Ancient India.

Course Name: Paper XIII Mughal India (1526A.D.-1707A.D.)	
Objectives	Outcomes
1. To survey the sources of history of Mughal India.	1. Analyze the impact of Mughal rule on Indian polity and society.
2. To know the impact of Mughal rule on Indian polity and society.	2. Assess the economy and religion of Mughal rule.
3. The course intends to provide and understanding of the social, economic, religious	3. Students will be able to examine social, economic and religious condition in Medieval
4. To study Medieval Indian art and architecture.	4. Analyze the features of art and architecture of Mughal period.

Course Name: History Paper-XIV [Growth and Decline of Maratha Power (1707-1818 A.D.)]	
Objectives	Outcomes
1. To enable the students to understand the process that led to the expansion of the Maratha power.	1. Students will be able to analyze the Marathas policy of expansionism
2. To understand changed nature of Maratha polity during the Peshwa period.	2. Understand the role played by the Marathas in the eighteenth century polity.
3. To examine the dynamics of Maratha Confederacy.	3. Identify the causes of the downfall of Maratha empire.
4. To examine role of Marathas in National politics of eighteenth century India.	4. Students will be able to analyze the civil administration, military administration and judicial system during the Peshwa period.
5. Analyze the forces that led to the downfall of the Maratha power.	
6. To understand basic components of the Maratha administration system.	

Course Name: Paper XV Modern World (1870 - 2000 A.D.)	
Objectives	Outcomes
To provide accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of the modern world .	Students get impressed with the most significant events and personalities of the period under study and encourage understanding of the making of the modern world.
To study first world war, treaty of Versailles & League of Nations	Student are aware first world war, treaty of Versailles & League of Nations
To study Russian Revolution – 1917	Students understood Russian Revolution – 1917

Course Name: Paper XVI Historical Sources, Research and Places	
Objectives	Outcomes

1. To understand meaning and importance of History.	1. Students will be able to explain what is History? and importance of History.
2. To introduce students to the nature and scope of History.	2. Identify the different types of primary and secondary sources.
3. To introduce Evaluation of sources and basics of research.	3. Students will be able to examine sources of History.
4. To introduce historical places in Maharashtra.	4. Students will understand the Museum and Historical tourism.
5. To study importance, types and structure of forts.	
6. To examine the history writing of selected historians.	

Economics w.e.f. 2021

Course Name: ECONOMICS B.A III	
Objectives	Outcomes
1.To expose the students to the basic principles of Micro and Macro Economic Theory and also to introduce basics of Research Methodology	1. This course analyzes the decisions taken by firms and households due to scarcity of resources Evaluate the various microeconomic theories and explain National income aggregates.
2.The emphasis will be on thinking like an economist	2. course will illustrate how microeconomic concepts can be applied to the market
3. This course aims to introduce the students to the basic concepts of Economics. Macroeconomics deals with the aggregate economy	3. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variables like savings, investment, GDP, money, inflation, and the balance of payments.
4. It introduces the students to various issues related to an Agricultural Economics.	4.course shall gain knowledge of the causes of regional variations in productivity andproduction, social and economic inequality, size of land holdings and lack of quality inputs etc. andsuggest appropriate measures for the whole economy

Sem- V

Course Name: English (Compulsory)	
Objectives	Outcomes
To enhances the skills of reading, writing, speaking and listening	Students are improving Listening, Speaking, Reading and Writing skills.
To teach the students various skills in class and tests these skills for a constant monitoring of their proficiency	Throughout various types of skills students are improved proficiency.
To broadens the horizon of understanding with the help of prose and poems	Students understood the prose and poems easily.
To enhances the creativity of the student.	Students use various types of events in their class

To gives them a composite view of good communication	Students are participating debate competition, one act play, some seminar also given by students.
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Course Name: Micro Economics (I) Paper VII	
Objectives	Outcomes
1. To expose the students to the basic principles of micro Economics.	1. Student under stand the basic principles of micro Economics.
2. This Course aims to introduce the students to the basic concepts of economics.	2. Student understood the basic concepts of micro Economics.
3. This course looks at the behavior of the consumer and the producer.	3. Students will be able to understand the consumer and producer behavior.
4. This impulse is will be on thinking like an economist.	4. Students will be able to thinking economic issues.

Course Name: Macro Economics(I) Paper VIII	
Objectives	Outcomes
1.To expose students to national income accounting	1. Explain National income aggregates
2. To study the role of government, trade and money in the modern economy	2. Evaluate the role of Government expenditure in the economy
3. Determination of National Income: Two Sector Model.	3. Analyze the role of foreign sector.
4. Money in Modern Economy	4. Examine the role of money in modern economy

Course Name: Economics -Paper IX History of Economic Thought (I)	
Objectives	Outcomes
1. To expose the students to the history of economic thought in classical period.	1. Students are able to understand to the history of economic thought in classical period.
2. This course aims to introduce the students to the selected economist.	2. Students will be able to understand the thought of selected economist.
3. It introduces the students to the fried rich list, and Karl Marx Alfred marshals.	3. Students will be able to understand the thoughts of the fried rich list, Karl Marx Alfred marshals.
4. It introduces the students to economic contributions of Nobel laureates.	4. Students will be able to understand the contribution of selected Nobel laureates.

Course Name: Economics of Development (I) Paper X	
Objectives	Outcomes
1.To understand the concept of Economic growth and development	1.Students will be able to Differentiate between economic growth and economic development
2. To understand the dynamics of change in the economy from a theoretical framework.	2. Evaluate theories of economic growth and development.
3.To study measurement of Human Development	3.Compare the development levels among India and other countries
4.To find out sectorial view(Agriculture, Industry, Service) of Indian economy	4. Examine the role of Land, Labour and Capital in the development process.

Course Name: Agricultural Economics (I) Paper XI	
Objectives	Outcomes
1.To Sensitize the overall development and engine of growth in agriculture	1.Draw distinctive features of rural and urban economy or agricultural and non-agricultural which can influence the whole economy
2.To Learn and identify the opportunities open/available in those flourishing sectors such as horticulture, fishing and floriculture and forestry.	2. Students understood will be able to Find new investment opportunities to add income and employment.
3.To Understand limited resources available in the economy	3.Realize the need to exploit and utilize through development and improvement of production techniques
4.To Find out land reforms situation in Indian economy	4.Students can able to learn small and marginal farmers problems and review of land reforms programme in India

Sem- VI

Course Name: English (Compulsory)	
Objectives	Outcomes
To enhances the skills of reading, writing, speaking and listening	Students are improving Listening, Speaking, Reading and Writing skills.
To teach the students various skills in class and tests these skills for a constant monitoring of their proficiency	Throughout various types of skills students are improved proficiency.
To broadens the horizon of understanding with the help of prose and poems	Students understood the prose and poems easily.
To enhances the creativity of the student.	Students use various types of events in their class
To gives them a composite view of good communication	Students are participating debate competition, one act play, some seminar also given by students

Course Name: Micro Economics (II)Paper XII	
Objectives	Outcomes
1. To expose the students to the market structure and concept, types of price determination.	1. Students understand the market structure and concept I types of price determination.
2. This course aims to introduce the students to the factor pricing and its Theory.	2. Students will be able to understand the factor pricing and its Theory.
3. This impulse is will be on thinking like welfare Economics and its principle.	3. Students understood the basic concepts of welfare Economics.

Course Name: Macro Economics(II) Paper XIII	
Objectives	Outcomes
1.Explain the Economic Fluctuations and Macroeconomic Policy	1. Students identify business cycles.
2.To Study Inflation and Unemployment situation	2. Explain the concept and determinates of inflation and Describe the meaning and types of unemployment.
3.To study the various economic growth models	3. Evaluate theories of economic growth and development.
4. ToEnhance concept of international trade and components of balance of trade & balance of payments.	4.Students are developed to understand concept of foreign trade and balance of trade of economy

Course Name: History of Economic Thought (II) Paper XIV	
Objectives	Outcomes
1. To expose the students to the history of economic Thought in Keynesian Ideas and Theory.	1. Students areable to understand to the Keynesian ideas and theory.
2. To expose the student to the Joseph Schumpeter's Economic Theory.	2. Students will be able to understand the Schumpeter's Economic Theory.
3. It introduces the students to the Indian Economic Thought.	3. Students will be able to understand the Indian Economic thought.
4. It introduces the students to the Advanced Indian Economics Thought.	4. Students will be able to understand the Advanced Indian Economic Thought

Course Name: Economics of Development (II) Paper XV	
Objectives	Outcomes

1. To understand concept of foreign capital.	1. Students understood meaning of foreign capital and Public, private foreign investment-types.
2.To find out the internal and international trade	2.Students understood meaning of internal and international trade and known free and protective trade
3.To understand the macroeconomic policy and economic development	3.Students are able to learn monetary and fiscal policy (MNCs) for developing countries
4.To explain concept of environment and sustainable development	4.Students are able to learn the environmental degradation, climate change, measure of environment protection

Course Name: Agricultural Economics (II) Paper XVI	
Objectives	Outcomes
1.To understand sources of agriculture finance	1.Students are able to learn situation of agriculture credit and role of NABARD
2.To identify the agriculture marketing tricks	2. Studentsare understood the concept of agricultural market, regulated market, co-operative market and warehousing in India.
3.To understand recent trends in agricultural prices	3. Studentsare learning the evaluation of agriculture price policy in India and review of commission for agriculture costs and prices.
4.To find out New economic policy and Indian agriculture	4. Students are able to learn effects of in new economic policy on agriculture, WTO, future prospects.