



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**DAKSHIN SOLAPUR TALUKA SHIKSHAN
MANDAL'S V. G. SHIVDARE COLLEGE
OF ARTS, COMMERCE AND SCIENCE,
SOLAPUR**

- Name of the Head of the institution **Dr. D.S.Sutrave**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02172303411**
- Mobile no **08329098384**
- Registered e-mail **vgs.biotechnology@rediffmail.com**
- Alternate e-mail **principalvgs@sus.ac.in**
- Address **Jule Solapur-1, Vijapur Road**
- City/Town **Solapur**
- State/UT **Maharashtra**
- Pin Code **413004**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

• Financial Status **Self-financing**

• Name of the Affiliating University **Punyashlok Ahilyadevi Holkar
Solapur University**

• Name of the IQAC Coordinator **Dr. Anmol B. Valsange**

• Phone No. **09158488058**

• Alternate phone No. **02172303411**

• Mobile **09158488058**

• IQAC e-mail address **vgs.iqac@gmail.com**

• Alternate Email address **principalvgs@sus.ac.in**

**3.Website address (Web link of the AQAR
(Previous Academic Year)** <http://vgscollege.com/aqar2021.html>

**4.Whether Academic Calendar prepared
during the year?** **Yes**

• if yes, whether it is uploaded in the
Institutional website Web link: <http://vgscollege.com/academiccalendar.html>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.21	2023	24/02/2023	24/02/2029

6.Date of Establishment of IQAC **15/07/2011**

**7.Provide the list of funds by Central / State Government
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

**8.Whether composition of IQAC as per latest
NAAC guidelines** **Yes**

• Upload latest notification of formation of
IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Provided necessary motivation on research & development. Enabled faculty to submit project proposals and approach funding agencies

Moniotng effective academic planning and implementation aided by starting new certification programs.

Organised extension and outreach programs in collaboration with industry,community and NGOs.

Arranged interactive session on personality development soft skills for capacity building and skills enhancement initiatives in sudents and staff memebrrs.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Monitoring internal/ external assessment system	Students are satisfied with internals marks and the system .No grivences were noted
Conducting feedback on teaching learning process	Teaching learning process is effectively accessed without disclosig students ID.
IQAC has transparent mechanism for timely redressal of student grievances including sexual harassmtent and ragging cases	No ragning and related activites were found.
Organization of programm in point of view capacity building and skills enhancement	Organized Interactive session with Prof. Inamdar (Director N.K Orchid Collge, Motivational Speaker)

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	27/02/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	DAKSHIN SOLAPUR TALUKA SHIKSHAN MANDAL'S V. G. SHIVDARE COLLEGE OF ARTS, COMMERCE AND SCIENCE, SOLAPUR
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• IQAC e-mail address	vgs.iqac@gmail.com				
• Alternate Email address	principalvgs@sus.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://vgscollege.com/aqar2021.html				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://vgscollege.com/academiccalendar.html				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.21	2023	24/02/2023	24/02/2029
6.Date of Establishment of IQAC			15/07/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			04		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes		

been uploaded on the institutional website?		
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Provided necessary motivation on research & development. Enabled faculty to submit project proposals and approach funding agencies		
Monitoring effective academic planning and implementation aided by starting new certification programs.		
Organised extension and outreach programs in collaboration with industry, community and NGOs.		
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13.Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	
Name	Date of meeting(s)
College Development Committee	27/02/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	13/12/2022
15.Multidisciplinary / interdisciplinary	
As per the aim of National Education Policy (NEP) 2020 college has also sortly revolutionized the education system and implemented multidisciplinary skill oriented courses by starting certificate/value added courses, and also has adopted CBCS credit system, guided by the parent university. College aims to create a holistic learning experience in laerners with better understanding of the interconnectedness of various fields. Since from establishment multidisciplinary subjects like Biotechnology are being taught in the college.	

16.Academic bank of credits (ABC):
The student enrollment in ABC is considerably very high. Student's frequently have notified for the enrollment in ABC portal time to time. Parent university (PAH Solapur university) also monitors the enrollment. Nearly all students have been enrolled for ABC. Few percent of students are facing some issues, which are with Parent University are getting resolved.
17.Skill development:
The Institute understands vision of a 'Skilled India'. In students augmentation of the productive capabilities is attained by having 20 skills based certificate courses, with different training workshops, this has created the-job settings in students reflected from their feedback.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
College always looked positively in teaching the students in such a language which is suitable and convenient to the students (The core concepts of Indian Knowledge system). In this view institute has already started few value added/ Certificate courses also. Institute also obtain feedback and suggestion through student meet and those important suggestions are discussed in IQAC and CDC.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
It is being adopted in the colleges at the moment for the improvement in the quality of higher education; particularly in the field of Arts, Commerce and Science (Biotechnology) education. This has helped graduates and post graduates to compete with their global counterparts. Using OBE college has focused on "what the students are capable of doing". This has enabled teachers in the formulation of 'structured tasks' for student's complete development.. The three parameters, Program Outcomes (PO), Program Educational Outcomes (PEO), Course Outcomes (CO) are updated and displayed on college website time to time (www.vgscollge.com)

20.Distance education/online education:

College offers bright carrier in the field of biotechnology, which is practical oriented full time course. Along with this College also run full time Arts and commerce departments. Students are required to approach college every time, Apart from this every department organizes various online activites like online conferences and talks with eminent personalities.

Extended Profile

1.Programme

1.1	182
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	757
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	330
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	273
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	27
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	30
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	11
4.2 Total expenditure excluding salary during the year (INR in lakhs)	4766049
4.3 Total number of computers on campus for academic purposes	45
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
V.G. Shivdare College is an educational institute affiliated to P.A.H, Solapur University, Solapur. It was established in 2005 with UG program including B.A, B.Com and B.Sc. - Biotechnology. In past few years collage grown up with PG in Biotechnology with all facilities. The curriculum is designed carefully by addressing the recent policies (NEP) /scheme/ theoretical approaches.The institute management has improved the infrastructure and ICT facilities by	

installing ICT enabled classrooms facility. Along with these the feedbacks play vital role in the dextorous running of the institution. Feedbacks are taken from students, teachers, parents, employers and alumni

At the end of A.Y teachers submit syllabus completion reports to IQAC, which helps to implement effective curricula. The goal of institute is to prepare students to be skilful in higher studies and succeed in their career. The learning outcomes of these courses shall be beneficial in redressal of local, national and global developmental issues. However, the skill learnt through experiential studies, training program, field visit to industries NGO, Corporate, banks, historical places, research and village based campaign under NSS develops scientific commercial and social approach among students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://vgscollege.com/ssrdocuments.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college ensures effective curriculum delivery through well planned and documented process. Academic council prepare the academic calendar of the college and also the concerned departments prepare their departmental academic calendar.

The UG course module are divided into two parts i.e. Part-I Theory based exam - Total marks- 40 (Each paper) and Part-II College assessment- Total marks-10 (Each paper) it may include Home Assignment/Seminar/Group discussion/Tutorials/Viva/Outreach program. The Project Work/Dissertation is made mandatory at the end of sixth Semester for UG and Fourth Semester for PG comprising of 100 and 200 marks for the respective programs including Viva Voce/Report/Review of literature, research methodology/result & discussion and findings as well as references.

By last few A.Y institute had started new certificate courses under skill development and add on courses as prescribed in P.A.H, Solapur University, Solapur. The college staff members were put up their efforts in designing and development of university curriculum as a subcommittee members in board of studies by facilitating the

work in syllabus design and also contributed as an admission committee.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://vgscollege.com/ssrdocuments/replaces/criteria-II/2.5.1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

203

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The faculty of the college are engaged in teaching the professional ethics to the students during syllabus completion.

While, dealing with biotechnology, there is needed to follow some ethics and morality. Staff members always tries to inculcate these values among the students. The commerce co-curriculum has included the Field visit in industry, bank visit and eminent businessman, while dealing with these visits our staff explains how these personas followed ethics in their business and their role in nation support, IPR and Patent programme, Disaster management workshop, Personality development programme

There should not be bias w.r.t. gender. We create awareness of gender equality among the students. The work done by Rani

Laxmibai, Savitribai Phule sets good example for women leadership. Such examples are set in our curriculum helps to promote the girls mindset. The chromosome is responsible for sex determination, there should not be discrimination in male and female or not sex should be determined it explained to our students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

291

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

425

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://vgscollege.com/feedbacklink.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://vgscollege.com/feedbacklink.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

757

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

286

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students by arranging various compitions, quiz compitions along with their college level interanl examinations. Programs for advanced learners are arranged under the guidenmace of Head of the department. Various departmental activites are under taken in saraqch ofadvanced learners and slow learners. Remedial classes for slow learners are taken after their regular classes.

The institution is very careful not to create in students any psychological division and labeling them as particular type of learners. However, it is aware of general scholastic abilities (intelligence) of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
757	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty members adopt unique teaching methodologies like giving simple explanations, using daily life examples, explaining a concept and asking questions, giving topics for case studies, using ICT for teaching, Chalk and talk methods that the students enjoy. The teachers in our college use bilingual methods for easy understanding. During pandemic situations teacher have adopted online teaching methods effectively and updated students with different ICT tools. The students from Commerce Department are taken to visit to the Bank and the Spinning wheel which gives them the idea about the work culture that can help students in future. The students from Biotechnology department visits different research institutes like NRCP, IIMR and nearby labs. College also provide some add on courses to the students like "Modilipi" for Arts students, Tally and certificate courses in share market and trading analysis, soft skills in banking for the students of Commerce department and Course in Tissue culture, Probiotics, Molecular diagnostics and Molecular genomics for the Biotechnology students. Institute run a 'Earn and learn' scheme where the students are paid for the number of hours they work. This inculcates in them the value of hard work. The students thus learn many a things from their own

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://vgscollege.com/ssrdocuments/replacements/criteria-II/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members adopt unique teaching methodologies like

giving simple explanations, using daily life examples, explaining a concept and asking questions, giving topics for case studies, using ICT for teaching, Chalk and talk methods that the students enjoy. The teachers in our college use bilingual methods for easy understanding. During pandemic situations teachers have adopted online teaching methods effectively and updated students with different ICT tools. The use of ppts, audio-video clips, animation and ICT makes the learning process more interesting to the students. The students are taken to visit the different places which make them learn the things by observation. For example students from Arts faculty are taken to visit historic monuments and forts which they can remember while they have to describe it later

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

24

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment helps us to maintain the discipline and punctuality and to prepared students for the external / University assessment. The schedule for internal exams is already included in the academic calendar. We conduct the internal theory exam prior to University assessment.

Exam committee prepares time table and other other things in advance. Infomation about it is circulated to all the staff members and to the students through the notice. Concerned teacher prepare the question paper, confidentially it is handed to the Principal. Also the pattern of question paper is designed in such a way that helps the student to write the University assessment papers. the transparency is also maintained.

The questions or task for home assignment is given to students well in advance. UG students have annual pattern for practical exams, the internal practical exam for them is conducted in the second term whereas for the PG students it is conducted for each semester that is twice a year. The students have to perform the practicals, complete the write up and give the Viva-voce

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://vgscollege.com/ssrdocuments.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment helps us to maintain the discipline and punctuality and to prepared students for the external / University assessment. The schedule for internal exams is already included in the academic calendar. We conduct the internal theory exam prior to University assessment. Exam committee prepares time table and other other things in advance. Infomation about it is circulated to all the staff members and to the students through the notice. Concerned teacher prepare the question paper, confidentially it is handed to the Principal. Also the pattern of question paper is designed in such a way that helps the student to write the University assessment papers. The seating arrangement of the students is changed so that they do not get any opportunity for malpractice.

File Description	Documents
Any additional information	View File
Link for additional information	http://vgscollege.com/ssrdocuments/replaces/criteria-II/2.5.1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The outcomes for each programme and courses are made available to all on college website. The Program Outcomes (POs) and Program Specific Outcomes (PSOs) are stated in curriculum provided by affiliating university. The Course outcome (COs) given in curriculum are directed to the teachers as it is. If the course content is not highlighted in curriculum it is prepared by our self mapping with POs and PSOs. Each teacher is instructed to communicate the POs and COs to all students during their regular lecture hours. Induction programme for teachers is conducted in the college to share and improve the previous and new objectives and outcomes and these all are transferred to the students by various modes. Institute's CDC is always ambitious about the outcomes of the all the programmes. It always take a step ahead to the student's welfare.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://vgscollege.com/popsoandco.html
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The learning, course and programme objectives and outcomes are prepared by making these are attainable. These need to be reviewed in light of student's ability, developmental levels, their initial skill sets and time available to attain these skill sets.

The learning objectives and outcomes are conducted and verbally discussed with students after the completion of each chapter by the teachers to enlist the applications leading from all topic. The

learning, course and programme objectives and outcomes are produced to covers the goals those can beneficial in making students bright future are as like.,

Students will verify a texts by developing a curiosity and ambitious towards their bright future and also the attractive opportunities. Students can develop a oral communication skills by participating in various extra curriculum activities and able to deliver their work to the public

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://vgscolllege.com/ssrdocuments/criteria-II/2.6.1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

387

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://vgscolllege.com/dvvddocuments/DVV%20Criteria%201/1.4.1%20DVV..pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

V.G. Shivdare College of Arts, Commerce and Science promotes an approach of research and innovations through an Incubation Cell and Research Committee established in Year 2017. The spacious and well equipped laboratories, library equipped with reference books, magazines and journals, and smart classrooms are the infrastructural assets of the college which help in promoting the research and innovative approach. The Incubation and Research committee has adopted a research policy mentioning the code of ethics and code of conduct for research work being undertaken in the Institute by the students and faculty. This code of ethics and conduct is displayed on the institute website

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

For optimal utilization of adequate infrastructure and physical facilities for teaching-learning the college runs in two shifts morning and afternoon. The location of the college is environment friendly. The college is established in the large area of 3.28 acres. There are total 3 streams (Arts, Commerce and Science) with 3 UG and 1 PG facility, along with 11 spacious classrooms with 2 are smart classroom having LCD projectors and high speed internet connectivity. Apart from this 250 people capacity holding an airconditioned and well ornamented auditorium is present. The college has five laboratories such as Biochemistry lab, Bioscience lab, Biotechnology lab, Computer lab and PG laboratory. The continuous electricity supply is provided to the college campus and diesel based generator and UPS systems are used as energy backup. Accompanied by the labs one spacious instrument lab with all modern equipments necessary for practicals and research work is available. A large central library is also the part of the infrastructure. Library consists of over 3338 books of English, Marathi, History, Geography, Economics, Biotechnology, Microbiology, Immunology, Molecular Biology and other life science subjects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://vgscollege.com/ssrdocuments/replaces/criteria-IV/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college always takes efforts for overall development of the student that's why extra-curricular activities and sports facilities are made available for the students. The students of the college have showed best performance at university, state and National level also. The college provides various facilities to the sportsmen and players. The cultural department of the college is very active and well recognized in the affiliated university. The students of the college participated and won the various prizes at zonal level and state level cultural events. The rooms and halls are made available to the students for practice of cultural events. The students enthusiastically get involved in the youth festival organized by P.A.H. Solapur University. In the last five years students won the prizes in various competitions like street play, debate, elocution, folk dance etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://vgscollege.com/ssrdocuments/replaces/criteria-IV/4.1.1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://vgscollege.com/ssrdocuments/replaces/criteria-IV/4.3.1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR

in lakhs)

47.66

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the Soul of Institute. Being established in 2005. Now it has become a Central Library is formed\ in year 2016. Library occupies total area of 2903Sq.meters. The library is well furnished with comfortable furniture for reading area. Library has books from Arts, Commerce, Biotechnology, D. Pharmacy and U.G. and P.G. Pharmacy. We also have competitive exams related books collection. Library has good number of audio-visuals CD/DVD collection separately. The total collection of Central Library is 13443 Books. We also subscribed 36 different departments' subject periodicals. Library Department is automated with SOUL 2.0 (Software for University Libraries) Integrated Library Management Software designed and developed by the INFLIBNET Centre. Library Management Software to manage different library activities such as Book Bar-coding, Acquisition and Cataloguing, Circulation, OPAC (Online Public Access Catalogue), Serial control etc. Library Department made attempts to upgrade

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://vgscollege.com/ssrdocuments/replace/s/criteria-IV/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.9

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

500

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college looks for the global need of technology and updates its IT facility including the Wi-Fi. There are total 45 computers (hp) are present in the campus. The computers are connected with the LAN.The college has a spacious computer lab with 21 computers especially for the academic uses only, students and teachers

complete their research work especially related to bioinformatics. The IT facilities are updated and maintained consistently with the help of trained technical persons. Along with the computer lab other IT facilities are provided, such as (13) CCTV surveillance, smart classrooms with LCD projectors (02) & WiFi connectivity with BSNL optic fiber bandwidth of 200Mbps, all over the campus. 4 routers are placed at various points in the campus for students free Wi-Fi. For the electricity backup diesel generator and UPS batteries are available (04) .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://vgscollege.com/ssrdocuments/replaces/criteria-IV/4.3.1.pdf

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college always takes efforts for overall development of the student that's why extra-curricular activities and sports facilities are made available for the students. The students of the college have showed best performance at university, state and National level also. The college provides various facilities to the sportsmen and players. The cultural department of the college is very active and well recognized in the affiliated university. The students of the college participated and won the various prizes at zonal level and state level cultural events. College infrastructure also includes a common staff room, common ladies room, administrative office, principal cabin, IQAC and NAAC room. Wi-Fi connectivity is present in the campus for students and teachers. RO water is provided to the students, teaching and non-teaching staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://vgscollege.com/ssrdocuments/replaces/criteria-IV/4.1.1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

456

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

456

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://vgscollge.com/ssrdocuments/replacements/criteria-V/5.1.2%20all%20supporting%20document.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

420

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

420

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

104

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

445

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

With the vision and mission of the Institute Keeping in mind that the students of the institute are provided with Scholarship under "Poor boys fund" where the economically weak students are awarded

with cash prize annually. Students passed out from our institute have achieved excellence in the companies they are working with. Students have accomplished the glory of the college by cracking National exams like Gat B, SET, and BCIL. Students of Arts has qualified the civil service and competitive exam. Through research best out of waste and value added products with medicinal worth was prepared which won applause from Scientific Fraternity at the Scientific Festival Avishkar. The most creditable achievement is the selection of the posters to be presented at the Indian National Congress 2017. To achieve all this good governance and leadership ability is required under the guidance of Principal, the mission is achieved. Various committees are framed they carry out the duties allotted to them profoundly.

File Description	Documents
Paste link for additional information	http://vgscollege.com/ssrdocuments/replacements/criteria-VI/6.1.1.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

323

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the college is the registered body, it works and contributes for various activities in college. The alumni what's app group of our institute is framed. Teachers working in the college are also the alumni and they take up the initiative in arranging alumni meet and the key members for the association.

The alumni association contributes through various means

1.Book donation

2.Placement and career guidance

3.Entrepreneurship awareness

4.Alumni meet

5.Promoting institute events

6.Green campus contribution

File Description	Documents
Paste link for additional information	http://vgscollege.com/ssrdocuments/replacements/criteria-V/5.4.1%20Additional%20Information.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institute celebrates birth anniversary of Late V.G Shivdare Anna. Different activities of Sports, social, cultural and co-curricular

activities like, blood donation, organ awareness program, Carrier guidance, Female students HB camp are arranged every year. Different members from society, university and other states participate in the program. Decentralization and participation can be best visualized here. The Institute is always in the forefront to accept the challenges the organization of the International Conference EPIBT was put forth before the CDC which constitutes the Management governing body members, University appointed members, teacher represent of Institute, Student representatives, Alumni, Non-teaching members and Principal. The approval was sought from the CDC.

The organization began with the formation of various committees with staff members from the faculty of Arts, Commerce, Science, Library, Nonteaching members.

File Description	Documents
Paste link for additional information	http://vgscollege.com/ssrdocuments/replace/s/criteria-VI/6.1.1.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To achieve all this good governance and leadership ability is required under the guidance of Principal, the mission is achieved .Various committees are framed they carry out the duties allotted to them profoundly. Students of Arts has qualified the civil service and competitive exam. Through research best out of waste and value added products with medicinal worth was prepared which won applause from Scientific Fraternity at the Scientific Festival Avishkar

The working of the administration in academics can be well explained by the constituted committee. "Goal to Good Governance" can be explained from the Idiffrent insitutional activites conducted during the year

File Description	Documents
Paste link for additional information	http://vgscollege.com/ssrdocuments/replaces/criteria-VI/6.1.1.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College organizational structure comprise of Governing body, local Management, the Principal, the teaching staff, the non-teaching staff and the student representatives. The highest decision making body here is the Governing body, which directs the local management, CDC about the improvement of the institute, it also instill and fixes issues relating to finance, infrastructure, faculty recruitment and the matters related to the overall development of College. Local management committee includes 13 members, constituted according to Maharashtra university act, 1994 and reconstituted with the name College Development committee as per Maharashtra University act, 2016. The Governing Body conducts periodic meets at least thrice a year.

Staff secretary, departmental heads and administrative officer head assists the Principal regarding local issues which are in concern with students and college development. Departmental heads supervise and manage and ensure the smooth functioning of the department by having periodic students and staff.

The core library organization takes account of Librarian, Assistant Librarian and library attendants. Library advisory committee additionally of faculty member (Librarian) from other institutes also.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies made available on institutes web site. Administrative set up

The working of the administration in academics can be well explained by the constituted committee. "Goal to Good Governance" .

College organizational structure comprise of Governing body, local Management, the Principal, the teaching staff, the non-teaching staff and the student representatives. The highest decision making body here is the Governing body, which directs the local management, CDC about the improvement of the institute, it also instill and fixes issues relating to finance, infrastructure, faculty recruitment and the matters related to the overall development of College

The Institute is always in the forefront to accept the challenges and are put forth before the CDC which then after discussion is sent to the Management governing body members, University appointed members, teacher represent of Institute, Student representatives, Alumni, Non-teaching members and Principal. The approval was sought from the CDC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://vgscollege.com/ssrdocuments/criteria-VI/6.2.1%20Additional%20information.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures. Any financial/ non financial aspects of staff members are effectively handled by the institute. In financial aspects regular and on time salary is given through bank transfer without any delay. It supports its staff in various aspects; some highlighting welfare measures are, Financial support /Aid

Staff Accidental Insurance.

On demand leave

Staff felicitation

Institutions Performance Appraisal System for teaching and non-teaching staff

Teachers self appraisal

Self appraisal for – a) Director of Physical education and b) Librarian

Non-teaching self appraisal

File Description	Documents
Paste link for additional information	http://vgscollge.com/dvvddocuments/DVV%20Criteria%206/6.3.2.1_DVV.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Collge strictly follows the all the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges. The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

The difrrent parameters for staff members are assessed in various categories for example Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, efficient organization of documents (in case of Ministerial Staff) and technical abilities (in case of workshop staff)

File Description	Documents
Paste link for additional information	http://vgscollege.com/dvvdocuments.html
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The trust 'Dakshin Solapur Taluka Shikshan Mandal' was established in 1976. This trust runs College of Pharmacy (Poly), College of Pharmacy (Degree), V.G. Shivdare college of Arts, Commerce and Science, Unique English medium School and V.G. Shivdare Junior Science College under single roof.V.G.Shivdare College of Arts, commerce and Science is the permanently non-grant college affiliated to thP.A.H. Solapur University, Solapur.Apart from these, funds are mobilized from alumni contribution, and philanthropists. Other than this the funds are obtained from the P.A.H. Solapur University, Solapur for various workshops, seminars and conferences.The companies which provides laboratory service provides sponserhips for various programs. An effectual mechanism for mobilization of funds and optimal utilization of resources is run by the college. The College Development Committee (CDC) access, plan,implement and supervise the fund raising activities of college. The budget of academic, administrative and campus development related activities are prepared and get it approved by the CDC. If there is any new expenditure which is not included in the budget then with prior approval by the management the funds will be made available for mobilizing from another budgetary funds

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main resources of funding are Student's fee, scholarships provided by the government and sometimes the financial needs are fulfilled by the parent institute D.S.T.S. mandal. Apart from these, funds are mobilized from alumni contribution, and philanthropists. Other than this the funds are obtained from the P.A.H. Solapur University, Solapur for various workshops, seminars and conferences

Internal resources of funding – 1.Student's fees 2.Fees generated from workshops 3.Government scholarships

External resources for funding – 1.Dakshin Solapur Taluka Shikshan Mandal , Solapur 2.Alumni contributions 3.P.A.H Solapur University, Solapur 4.Philanthropist's contribution

File Description	Documents
Paste link for additional information	http://vgscollege.com/ssrdocuments/criteria-VI/6.4.1%20Additional%20Information.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institute IQAC was established in the college in during A.Y 2010-2011, since then the process of quality improvement has begun through different methodological approach. IQAC works again and again on to enlarge the quality culture in its all aspects of the activities by documented channelizing process. Understanding and seeing to the need of the majority of people of the arena with kannada as the mother tongue the institute opted for linguistic minority status in A.Y 2019-2020 to achieve academic excellence in undervalue aspects. The IQAC monitors the implementation of vision and mission of the college. Every year IQAC prepares perspective plan, strategic plan of every year. More efforts are made towards digitization of academic and administration facilities, gender equality, intensification extension actions

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As per NAAC peer team suggestion, The Institute has strenthghted IQAC. There of it was the duty of IQAC to uphold the excellence culture in the HEIs. IQAC of the institute had taken regular feedback from its stakeholders and resolved curricular and non curricular issues. By the start of every year, IQAC reviews teachers' performance in academics, research publication, seminar participation, workshops and organization and related non curricular aspects. Thereby positive impetus from CDC and quality strategy of IQAC encouraged majority of the teachers to get registered for the Ph.D program and competitive examination. As a result 8 staff members have got their Ph.D and 9 staff have registered for Ph.D. Different strategies are implemented on teaching learning process. IQAC reviews and take feedback regularlyWe have taken the feedback on individual teacher from students to analyze the teaching learning process in our college. A separate survey is conducted on Google form; it is then analyzed by separate committee appointed by IQAC. Different lacuna after analysis is improvised in concern staff

File Description	Documents
Paste link for additional information	http://vgscollege.com/ssrdocuments/criteria-VI/6.5.1.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international

B. Any 3 of the above

agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	http://vgscollege.com/updatedweb/AAA.jpeg
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
The institution follows the saying by Mahatma Phule, "If you educate a man, you educate an individual. But if you educate a woman, you educate a nation". The institution believes and follows the fundamental rights of equality and educational rights to both male and female students. Female students are encouraged to pursue higher education as is reflected by the higher percentage of female students enrolled in our institution. In addition to this, the women cell also organizes lectures, webinars and awareness programs. One program to highlight is the webinar organized on nutrition and health awareness titled 'Food is medicine'. Webinar on 'Women rights in Indian constitution' was arranged to bring awareness on the fundamental rights.	
File Description	Documents
Annual gender sensitization action plan	http://vgscollege.com/ssrdocuments/replaces/criteria-VII/7.1.1%20UPLOAD.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://vgscollege.com/ssrdocuments/replaces/criteria-VII/7.1.1%20UPLOAD.pdf
7.1.2 - The Institution has facilities for	A. 4 or All of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute is well aware about the environment importances, hence forth different awareness programmes for the students are regularly arranged. Institutes offers various facilities for the management different types of degradable and non-degradable wastes, These wastes are generally obtained from practicals, from plant wastes, from labs.

All wastes are segregated initially by hand pickings and latter these waste materials are segregated as Solid waste, Liquid waste Biomedical waste and E-waste. These said waste are disposed of in collaboration with Solapur Municipal corporation.

Water bodies are recycled by 2 different rain harvesting system.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution

A. Any 4 or all of the above

system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).
Cultural diversity is seen in the magazine as students write articles in other languages as well like urdu, Sanskrit, etc. This magazine can be considered as a mirror of our institution. Even though our institution belongs to Kannada Linguistic Minority an effort is made by the staff members to communicate and involve

students from all linguistic backgrounds. Institute celebrates language days like Marathi bhasha Gaurav din – 27th February. There is celebration of national days like Independence day (15th August), Republic day (26th January) as well as birth and death anniversaries of freedom fighters and social reformers like Mahatma Gandhi, Dr. Babasaheb Ambedkar, Chatrapati Shivaji Maharaj, Mahatma Phule, Mahatma Basaveshwara etc.

During Covid-19 pandemics situations institute had under taken Online programs with other university college in concern with students overall growth and personality.

Institute had also worked during the floods situation in Sangli and Kolhapur in 2019.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution values diversity in every sense of the word. Institute promotes harmony and tolerance towards all diverse backgrounds and regularly celebrate cultural day/traditional day, where students learn about the different cultures in India. Since majority of the students belong to Kannada Linguistic Minority, communication is done in English, Marathi, Hindi as well as kannada for proper understanding of the concepts. Students are encouraged to write articles in kannada language in Biotalent (Institution's annual magazine).

During Covid-19 pandemics situations institute had under taken Online programs with other university college in concern with students overall growth and personality. Institute had also worked during the floods situation in Sangli and Kolhapur in 2019.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://vgscollege.com/ssrdocuments/replaces/criteria-VII/7.1.4%20UPLOAD.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution values diversity in every sense of the word. Institute promotes harmony and tolerance towards all diverse backgrounds and regularly celebrate cultural day/traditional day, where students learn about the different cultures in India. There is celebration of national days like Independence day (15th August), Republic day (26th January) as well as birth and death anniversaries of freedom fighters and social reformers like Mahatma Gandhi, Dr. Babasaheb Ambedkar, Chatrapati Shivaji Maharaj, Mahatma Phule, Mahatma Basaveshwara etc. The gift of

blood is a gift to someone's life. Blood donation camps are arranged in association with Damani blood bank, civil hospital, Solapur, etc to inculcate the habit of blood donation among students. Institute Celebrated felicitation of Shri Narendra Gambhirey, Shri Ashok Naware, Shri Annasaheb Kotali and Mr. Bhrart Shaha who donated blood 100 times.

National Eye donation week is celebrated by arranging essay, poster presentation competitions, etc in collaboration with civil hospital, Solapur. Students have got prizes in such programs. Special labor donation camps are arranged annually in nearby village. Volunteer activities like cleaning roads, tree plantation and spread social awareness through drama, dance are performed by the students. These help students to realize their contribution towards the society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of Practice: 'Lab to Land work culture'

The context Students get the theoretical knowledge in curriculum but sometimes they lack the field study. The actual field study can helps to flourish the subject content in students.

The Practice We have identified the interested students by communicating with them. Then we have created three groups and provided the following tasks as field study.

1) Hydroponics 2) Fermented Organic acid 3) Vermicomposting

Evidence of Success Students successfully grew the plants by hydroponics system.

Problems encountered and Resources Required To establish the hydroponics unit, we require the pipes, their connection, continuous water supply.

Title of Practice: Patronization of students through economic support

The context 'We make every effort to create a model of education which is based on compassion and mindful living'.

The Practice In our region one of the reasons for dropout in 'Higher Education' is economical problems in a student's family. It may lead to a drop in Gross Enrollment Ratio in Higher Education.

Evidence of Success The college had taken huge initiatives for benefiting poor students.

Problems encountered As some students are unable to repay the next install suffer from insufficient fund required for smooth functioning in college.

File Description	Documents
Best practices in the Institutional website	http://vgscollege.com/bestpractices.html
Any other relevant information	http://vgscollege.com/bestpractices.html

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute was started in the year 2005 with the motto 'work is worship'. With this vision Biotechnology as the subject for B.Sc. Programme affiliated under P.A.HSolapur University was started. Ithad a privilege to be a pioneer institute to start B.Sc. Biotechnology programme in Solapur city as a response to global need. The institute is completely self-financed for the courses in Biotechnology, Arts and Commerce both for U.G. and P.G. The mission of the Institute is reflected through this activity amongst the stakeholders. The focus subject Biotechnology is imparted to students they are trained and in depth knowledge of the subject is provided to students who are enrolled to the

institute.

Extra-Curricular Activity uder taken during the year:

Biotalent: Biotealent is the College Magazine writing Articles, Essay in different languages, scientific write up is encouraged to all students of U.G and P.G.

Sports week: Sports is also an area students enthusiastically participate during the sports week organized.

Guest lecture: Lectures on environmental awareness, various National festivals are being organized.

Education trips: Tripsto Institutes visit at Bangalore, Mysore, Ahmedabad, Pune, New Delhi, Jaipur, and Chandigarh is organized every year. Students actively participate in it.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To seek permanent recognition from university

To apply for UGC scheme 2F and generate funding for research projects from government and non government agencies

To start skilled oriented new programm with effective implementation of NEP 2020

To start new PG courses in Science and Commerce

To encourage qualified teachers for getting recognized as research guides and to get affiliation as research center from P.A.H. Solapur University