



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**DAKSHIN SOLAPUR TALUKA SHIKSHAN
MANDAL'S V. G. SHIVDARE COLLEGE
OF ARTS, COMMERCE AND SCIENCE,
SOLAPUR**

- Name of the Head of the institution **Dr. D.S.SUTRAVE**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **0212303411**
- Mobile no **08329098384**
- Registered e-mail **vgs.biotechnology@rediffmail.com**
- Alternate e-mail **vgsiqac@gmail.com**
- Address **V. G. SHIVDARE COLLEGE OF ARTS,
COMMERCE AND SCIENCE, JULE
SOLAPUR-1 VIJAPUR ROAD SOLAPUR**
- City/Town **SOLAPUR**
- State/UT **MAHARASHTRA**
- Pin Code **413004**

2.Institutional status

- Affiliated /Constituent **AFFILIATED**
- Type of Institution **Co-education**

- Location **Urban**
- Financial Status **Self-financing**
- Name of the Affiliating University **Punyashlok Ahilyadevi Holkar
Solapur University, Solapur**
- Name of the IQAC Coordinator **Dr. Valsange A.B**
- Phone No. **0212303411**
- Alternate phone No. **09158488058**
- Mobile **09158488058**
- IQAC e-mail address **vgsiqsc@gmail.com**
- Alternate Email address **vgb.biotechnology@rediffmail.com**
- 3. Website address (Web link of the AQAR
(Previous Academic Year) **<https://vgcollege.com/aqar19-20.html>**
- 4. Whether Academic Calendar prepared
during the year? **Yes**
 - if yes, whether it is uploaded in the
Institutional website Web link: **<https://vgcollege.com/academiccalendar.html>**

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.21	2023	28/02/2023	27/02/2028
Cycle 1	B	2.43	2012	15/09/2012	17/09/2017

6. Date of Establishment of IQAC **15/07/2011**

7. Provide the list of funds by Central / State Government
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Parish Sparsh Yojana	State Government	2023-2024	190000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Under PARISH SPRASH YOJANA Scheme, the College Mentored FIVE Mentee Institutions of the region regarding NAAC Accreditation.

For the effective understandings of New education policy, through IQAC Various program like NEP Awareness, One day Workshops for Biotechnology faculty have been undertaken. For the effective implementation of NEP 2020 IQAC has chalked out guidelines and suggestions to the PAH Solapur university BOS chairman of Arts, commerce and Science.

IQAC always looked towards holistic development by organizing voter literacy campaign, Industrial visit, Personality development programs, and Alumni meet.

As per NAAC Suggestions IQAC has looked towards the starting new courses in College and construction of new toilets, Ramp for differently abled students.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To become a part of Parish Sparsh Yojana, an initiative under taken by the Government of Maharashtra	College has become a Mentor institute for guiding the process of NAAC, under this scheme 5 mentee colleges have enrolled .

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	14/02/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Type of Institution	Co-education
• Location	Urban
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• Name of the IQAC Coordinator	Dr. Valsange A.B				
• Phone No.	0212303411				
• Alternate phone No.	09158488058				
• Mobile	09158488058				
• IQAC e-mail address	vgsiqsc@gmail.com				
• Alternate Email address	vg.s.biotechnology@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://vgscollege.com/aqar19-20.html				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://vgscollege.com/academiccalendar.html				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 1	B	2.43	2012	15/09/2012	17/09/2017
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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• Upload latest notification of formation of			View File		

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13.Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	
Name	Date of meeting(s)
College Development Committee	14/02/2024
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2024	06/02/2024
15.Multidisciplinary / interdisciplinary	
V.G.Shivdare College of Arts, Commerce and Science imagines to evolve into a advanced and forward-thinking, all-inclusive multidisciplinary institution that empowers individuals to excel by encouragement of interdisciplinary collaboration with industry NGO for, nurturing the creativity, and cultivating a comprehensive understanding of various fields in students while maintaining the commitment towards excellence. The setting up of the NEP taskforce is the initial step to envision and transform this college into holistic multidisciplinary in nature. Representatives' faculty members of this institutes are the members of NEP taskforce of the PAH Solapur university, Solapur. The management and principal of the college arranges meet periodically to discuss and deliberate steps for the phase wise change and implementation within the course curriculum. College offers flexible and advanced curricula that includes credit-based courses and projects in the areas of biotechnology, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. As per the guidelines received from PAH Solapur university and Government of Maharashtra college NEP cell is working on conversion of the exiting syllabus into multiple exists at the 3rd and 4th year with effective	

implementation of OJT and Internships for M.Sc Biotechnology 1st year students.
16.Academic bank of credits (ABC): College always ensure maximum enrollment of the student enrollment in Academic bank of credits. for this purpose difrrten eminent personalitys were invited for the guest lecture,.Since last year more than 450 students were enrolled for ABC. Student's frequently have notified for the enrollment in ABC portal time to time. Parent university (PAH Solapur university) also monitors the enrollment. Those studnets who were facing the enrollments issues, were guided by the faculty memebres as per the guidelines obatined from Parent University.
17.Skill development: The Institute understands the vision of a 'Skilled India' launched in 2015. The IQAC with all head of the departments has prepared an umbrella scheme that has many skilling schemes and programmes under it. For B.Com Second and Third year students certificate course in Share marketing (Advanced marketing), For Arts students Advanced plumbing, tailoring certificate course, for Biotechnology students On Job training and internships in various labs and industries were made available for the students, For First year students In house training in office and laboratory was also made available so that the students will get chance to improve their documentation (Record keeping)aspects.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) As per NEP the IKS is now effectivly being implemented in students acadamics. beside this faculty memebres are always encouraged to teach College always looked positively in teaching the students in such a language which is suitable and convenient to the students (The core concepts of Indian Knowledge system). In this view institute has already started few value added/ Certificate courses also. college in every semester obtains feeback on curriculum and invites suggestions through parents-teacher - student meet.Finally those valuablesuggestions are discussed in IQAC meetings.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE): College has established a student-centerd instruction model that focuses on measuring student performances through outcomes. Here all the heads of the department in their meet with faculty discusses every aspect of syllabi that could be further modified

so that the syllabi will be more outcome based. Every lesson/unit from syllabus is taught by keeping a specific outcome so that the students gain the mixture of knowledge, skills, abilities, attitudes and understanding that a student will attain as a result of his/her successful engagement in a particular set of higher education experience. The three parameters, Program Outcomes (PO), Program Educational Outcomes (PEO), Course Outcomes (CO) are updated and displayed on college website time to time (www.vgscollge.com)

20.Distance education/online education:

College believes in creating a holistic development of students through advanced tools and techniques. Every year all departments organize Online workshops, seminars and conferences by contacting different eminent personalities. Besides this college offers bright career in the field of biotechnology which is practical oriented, with full time Arts and commerce departments. Students are required to approach college every time.

Extended Profile

1.Programme

1.1	186
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	618
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	366
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	227
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	27
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	27
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	50.78
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	45
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

V.G. Shivdare college of Arts, Commerce and Science follows the syllabus set by the parent PAH Solapur University. Within well-established academic structures, college tries to set innovative curricular and co-curricular planning and implements.

Innovative learning is achieved by conducting internships, research projects, and field visits. All the departments of VGS conduct specific Certificate courses, Bridge courses for all students. Principal and Respective HOD's address first year students under Orientation Programs. All the departments prepare Time Tables in the start of the new semester. All the faculty members strictly adhere to their individual time tables for effective implementation and smooth functioning of class work. Respective Co-ordinator Internal examination committees strictly monitor to plan for the conduct of Unit Tests, University Internal examinations. monitoring committee strictly overlook the Minimum 80% attendance of students. Based on the departmental reports, the students are categorized into slow learners and advanced learners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the beginning of the academic year, the Institution fixes and distributes 'Academic calendar' covering the related information regarding the teaching learning schedule, events to be organized by the respective departments, orientation programs, workshops dates of internal examination , semester examination. After the finalization from HOD and Principals signature A.C for respective A.Y is displayed on college website and notice board. The Principal periodically review of internal examination, Unit test assessment regularly. Internal Examination committee is formed at the college level which monitor overall internal assessment process. The examination committee, send the information to the University about the students who are appearing for the examination.

The record of internal assessment is maintained at college level. The teacher plans the teaching and appraisal schedule of assigned subject. The type and schedule of internal evaluation is Planned in discussion with respective HOD.

The HOD accumulates the academic plan submitted by the teachers and ensures that there is no overlapping of the activities in general and the Continuous Internal Evaluation in particular at both the internal as well as the University level

IQAC assembles the contributions received from the various departments and a complete plan is prepared and uploaded on the college website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

157

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Gender Numbers of programs are conducted for women and girl students such as organization of folk-dance competition,

Blood denotation, Thalassemia programs, Rangoli competition and haemoglobin check-up camps. The committee for Woman cell and internal complaint committee organizes programs on Woman Empowerment, Laws for Woman, Women's Day. Gender equality program: The N.S.S. unit of our college has been very practical in conducting different extension activities in college. During NSS Campaign students prepares their own street shows in villages. Major gender issues are focused and addressed through the activities like Save girl child campaign, Essay and poster exhibitions, wall paper presentations.

Environment and Sustainability program: College undertakes various programs like environmental protection through tree plantation and other sustainable development programs. Till today more than 2500 plants have been planted. Village cleanliness, cleaning of gutters, digging of soak peats, eradication of contaminating grass, plastic free drive, Poster Competition, Debate Competition.

Human Values and Professional Ethics

Social awareness and scientific approach among the students are created through, lectures, quiz, essay. The college takes efforts for integration of ethical and human values through extra-curricular activities

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

422

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

422

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://vgscollge.com/aqar2023-24.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://vgscollege.com/aqar2023-24.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

618

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

244

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Respective departments use monitoring and mentoring system to keep track of slow learners progress. Teachers and advanced learners are encouraged to mentor weak students and help them with

explanations and notes.

Teachers assesses the learning levels of the students at the time of the commencement of the program based on the degree of marks obtained. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. Advanced learners and slow learners have identified as per their responses in the classroom as well as the performance in the Unit test, internal examinations.

Action taken towards Slow and Advanced learners

Slow learners

Remedial Coaching

Group discussion

Extra library books.

Internal examination process

Advanced learners

Experimental learning sessions

Seminar sessions

Projects and Internships

Participative learning sessions

File Description	Documents
Paste link for additional information	http://vgscollge.com/updatedweb/septoctnov23/Student%20Exchange%20Program.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
618	27

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods assumed by the faculty members comprise Lecture Method, Communicating Method, Project-based Learning, ICT-assisted Learning, Experimental Learning.

The Teaching-learning actions are made active through design and special lectures. Lessons are taught through PowerPoint presentations to make learning stimulating besides oral presenting methods.

Address method

This conservative method is commonly accepted by all teachers. This method enables the teacher to understand, explain and study the content of a text-only for better sympathetic of the subject by the learners. Interactive method: The faculty members make learning interactive with students by motivating student contribution in group discussion, role-play, subject quiz, news analysis, discussion, and questions and answers on current affairs.

With traditional teaching-learning methods, the college provides ground-breaking student-centric methods such as Hackathons, Workshops, Seminars, Virtual Lab, Simulation, Roleplay, , Activity-based learning, Flipped Classroom, Guest lecture, Professional practice school, debate , Google Classroom, Project-based learning, PPT, Journal Review, Proto-type model, Research projects, Languag, Viva, Poster presentation, Public Speaking to encourage Participative, Problem-solving and Experiential learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College uses Information and Communication Technology (ICT) in class and education to support, improve, and enhance the delivery of education.

The following tools are used by the Institute- ICT Tools

1. Projectors- 3 projectors in 3 rooms are made for faculty and students.

2. Desktop and Laptops-23 in computer lab and 8 in college library are made available.

3. Printers- Multifunction 5 printers are available at all prominent places like college library.

4. Seminar Rooms- Three seminar halls are equipped with all digital facilities.

5. Auditorium- Well furnished, digitally equipped with mike, projector, cameras and computer system of 200 student capacity is available.

6. Digital Library resources (DEL NET) is available in centralized library

Use of ICT By Faculty-

A. PowerPoint presentations- Faculties are fortified to use power-point presentations in their teaching by using LCD's and projectors.

B. Industry Connect- Seminar and Session room are arranged where guest lectures, expert talks and various competitions are regularly organized for students.

C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

D. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

27

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has clear and robust assessment process in terms of incidence and variety. In order to ensure transparency in internal Evaluation, the system of internal assessment is connected with the students well in time. The principal arrange meetings of the faculties and directs them to ensure effective implementation of the evaluation process.

For transparent and robust for internal assessment, the following mechanisms are conducted

1. Internal Examination Committee.
2. Question Paper Setting.
3. Conduct of Examination
4. Result display
5. Interaction with students and parents regarding their internal assessment.

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has planned a well-organized mechanism to pact with inspection related complaints which clear in the design and transmission of CIE and refinement of complaints is time bound. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations.

At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to grip the issues regarding evaluation process. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary.

At University level: If students have protests related to assessment of university answer writings it is furtive to the subject treatment faculty and head of the department, if necessary, for further action.

Students can carry their grievances by applying for the following evaluation procedure:

Re-Evaluation: Students can apply for re-evaluation of their answer writings within a week from the statement of results if they are not satisfied with their results. The results of re-evaluation will be announced as per the university norms.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the associated program after hard discussion with all faculty and the stakeholders. After accomplishment/attainment of harmony, the same are widely spread and shown through various means such as display and/or communication specified hereunder.

- Website
- Curriculum /regulations books
- Class rooms
- Department Notice Boards
- Laboratories
- Student Induction Programs
- Meetings/ Interactions with employers
- Parent meet
- Faculty meetings
- Alumni meetings
- Professional Body meetings
- Library

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://vgscollege.com/popsoandco.html
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using pointers through the semester of the academic year. The faculty records the presentation of each student with the help of the specified course outcomes through a continuous evaluation process

1. Internal Assessment: As per NEP 2020 the Internal Assessment establishes 30% weightage of the total marks (100) in each subject. The students are given assignments which are designed in alignment with Programme Outcomes of the respective subject. Additionally, internal/class tests, quiz, viva etc. are

2. Practical Assessment/ External Assessment: It is assessed by alluring outside experts appointed by the university to assess each student by showing Practical examinations, and taking Viva-Voce and evaluating the practical journals.

3. Result Analysis: At the end of each semester, result analysis of each course is carried out using bar charts indicating the percentage of students falling in different categories of CGPA obtained.

4. Internships and Placements: Students are invigorated to take up internships, projects, fieldwork, etc. The Placement Cell of the college helps and skills the students according to industry standards and provides plenty chances for students to get placed in esteemed companies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

545

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vgscollge.com/updatedweb/events2024/AQAR2023-2024/Criteria2/2.7%20%20Feedback%20from%20student.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college provides an energetic environment for elevation of Innovation and Incubation. All needed facilities are provided to the students. Students are encouraged to actively involved in the application of Technology for societal needs. Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized.

Product service Training is provided for creating awareness on advertising the products. For enhancing learning knowledges, the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer assisted method, experiment method.

The project work arouses student's attention on the subject and provide student an occasions of freedom of thoughts and free argument of different views. As per the requirement of syllabi, the project work is done.

A field study is a general method for assembling data about users, user needs, and product necessities that involves observation and quizzing. Investigators in field studies observe users as they work, taking notes on particular activities and often asking questions of the users.

The faculty members make learning cooperative with students by stirring student contribution in group debate, role-play, subject quiz, news analysis, educational games, discussion and questions answers on current affairs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The programs are actively and aggressively organized to sensitize

the students towards community needs. The college trusts in not only encouraging the societal and community activities to sensitize students but also leading in shaping the students. Numerous Society Committee team members and organizers teach this awareness and blimey through various program like green environment, tree plantation, Gender sensitization, Hygiene and Environment Awareness, Plantation drive, Mental health awareness, National Youth Day celebration, Road safety awareness campaign, NSS Day celebrations, Blood donation camps, Women Development and Empowerment activities, Farmers day, International Disability day activities etc.

These activities creates the well planned positive attitude and impact on the students, and they developed student community relationships, leadership skills, and self-confidence of students.

All this leads to well-versed, balanced, and responsible citizenship. The college is always leading the students and Faculty to keep update of all the most trending activities in Commerce, Biotechnology Technology, and in Education Excellence by providing required components.

File Description	Documents
Paste link for additional information	http://vgscollege.com/PhotoGallery/photos.html
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2048

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

12 classrooms with one well equipped auditorium ,Convoyed by the labs one specious instrument lab with all modern equipment's necessary for practical's and research work is available. A large central library is also the part of the infrastructure. Library consists of over 3338 books of English, Marathi, History, Geography, Economics, Biotechnology, Microbiology, Immunology, Molecular Biology and other life science subjects. The books for competitive exams are also available in the library.

The library also have rare books, manuscripts & journals. The library also made provision for e-books, a software named as Delnet is used for this purpose. College infrastructure also

includes a common staff room, common ladies room, administrative office, principal cabin, IQAC and NAAC room. Wi-Fi connectivity is present in the campus for students and teachers. RO water is provided to the students, teaching and non-teaching staff. Common reading room and separate discussion zone is present for students self-learning activity. A study park is also there with greenery around it for the study purpose for students. As a part of curricular implementation a green shed net of area 600sq.ft. is developed for cultivation of ornamental plants like gerbera and plant tissue culture.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vgscollge.com/updatedweb/events2024/AQAR2023-2024/Criteria4/4.1.1%20New compressed.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has passable amenities for cultural activities, sports, games (indoor, outdoor) and gymnasium. The college organizes its cultural and sports competition in its own campus. This outcome is every year students got selected in state and national level competitions. During A.y 2023-2024, Mr.Guruji from B.Sc 1 year student got selected for national level yoga compition.

Facility available are as below

1. Outdoors Sports Facilities- Kabaddi Kho-Kho, Handball, Cricket, Badminton, Table-tannis,
2. Indoor Sports Facilities - Carrom board, Chess Gymnasium
3. Cultural Facilities – College has made arrangements for Some interesting programs by the committee are debate, fancy dress, hair-dressing, rangoli, painting, mehandi, quiz, model and poster making, essay writing, slogan writing, sangeet and drama preparation etc.

In sister concern institute college has collaboration with musical school also who runs a non-profitable program for music lovers

List of equipment in the Music room Scale changer harmonium, Tabla

Key-board, Kango-drum Twelve-channel strange,r Octopad, Sarees, Dhotis, Gamcha etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vgscollge.com/updatedweb/events2024/AQAR2023-2024/Criteria4/pdf/4.1.2%20file.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://vgscollge.com/updatedweb/events2024/AQAR2023-2024/Criteria4/pdf/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.52

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Being updated, the college has central Library facility which is automated with SOUL 2.0 (Software for University Libraries) Integrated Library Management Software designed and developed by the INFLIBNET Centre. Library Management Software to manage different library activities such as Book Bar-coding, Acquisition and Cataloguing, Circulation, OPAC (Online Public Access Catalogue), Serial control etc. Library Department made attempts to upgrade

The library subscribed 12 news papers. There are three English papers and 05 local news papers in Marathi language and one state level news paper.

Library has a separate section for the students and staff. Library learning resources are books and Periodicals, which are made available to the students, faculty staff and research scholars. Library has 100 Mbps optical fiber BSNL Broad Band Internet Facility with Wi-fi for students, faculty staff and research scholars.

DELNET User ID and Password is provided to all faculty members and students. On DELNET E-books, E-journals, can be viewed and downloaded as per their requirement. Separate computers are provided to the library users for Reading, Learning, and research. We also advice students about the e-PG Pathshala for online video lectures of all the faculties.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://vgscollge.com/updatedweb/events2024/AQAR2023-2024/Criteria4/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

149514.00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12286

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college looks for the global need of technology and updates its IT facility including the Wi-Fi. There is total 45 computers are present in the campus. The computers are connected with the LAN The IT facilities are updated and maintained consistently with the help of trained technical persons. Along with the computer lab

other IT facilities are provided, such as (16) CCTV surveillance, smart classrooms with LCD projectors (02) & WiFi connectivity with BSNL optic fibre bandwidth of 200Mbps, all over the campus. 4 routers are placed at various points in the campus for students free Wi-Fi. For the electricity backup diesel generator and UPS batteries are available (04).

All the computers are supported by Windows 7, Windows 10 and Windows 11 system. The desktops are updated with MS office 2010 and MS Office 21.

As per the requirement total 2 laser printers, 2 all in one Printers having scanning and photocopy facilities (Canon) are available. One photocopy machine is present for the educational and administrative purpose. Tally ERP9 gold multiuser, Educare version 3.0, these software's are used in administrative work. The IT facilities are utilized in the following manner.

Details of Institute ICT Infrastructure as follows, 1. Number of computers - 45 for the students and 10 for administrative 2. LCD Projectors - 03 3. Library Bar code - 01 4. CCTV - 13 5. Printer - 02 6. Printer with scanners - 02 7. Battery backup with generators - 04 8. Biometric machine - 01 9. UPS - 05 Distribution of computers in the college 1. Administration Office - 5 2. Store - 1 3. NSS - 1 4. IQAC - 1 5. Common Facility Centre - 1 6. Library - 12 7. Computer Room - 21 8. Auditorium Room - 1 9. ICT enabled Classroom - 2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vgscollge.com/updatedweb/events2024/AQAR2023-2024/Criteria4/4.3.1%20New.pdf

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in

A. ? 50MBPS

the Institution	
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
5617881	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
The College has a well-defined policy and system in place for the upkeep and use of all its physical and academic facilities. Classroom management Classroom being the most primary and important work space, it is managed with proper systems and procedures as recommended by the Management. The classrooms are well ventilated with fan and modern benches. 4 class rooms are equipped with mike system too. CCTVs installed in make sure of the safety and the security of all students, teachers and equipment. The Laboratory policy forms the essential in the working of the institution. While the Laboratory has several costly instruments	

and equipment, the same is maintained through skilled technicians and AMCs. In labs eyewash stations, and fire extinguishers help to assure protective measures to minimize the causalities. General Instructions to students regarding the safe and secure usage while in the laboratory are displayed in each lab.

For general smooth operative of the library, it is divided into five main sections and each section has its unique identity and with defined standard procedures the library works effectively and serves its patrons for information requirements.

1. Acquisition/ Processing Section
2. Circulation Section
3. Serial Section
4. Reference Section
5. ICT and Digital Section

These well maintained by library staff and students as well.

Maintenance of computers (Hardware and Software), updating software related to administrative and overall maintenance of campus infrastructure. Lab in charge overlooks Annual maintenance contracts for computers, copier machines, software, CCTV, Fire extinguisher, garden, security are in place.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vgscollge.com/updatedweb/events2024/AQAR2023-2024/Criteria4/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

389

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	vgscollege.com/PhotoGallery/photos.html
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

423

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

423

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

60

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

76

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute promotes participation of students in academic as well as administrative bodies. It is represented by An active, cultural, sports, literary events, Anti-Ragging and gender sensitization programmes, NSS and NCC activities.

College student council is constituted as per the Section 99 of Maharashtra Public University Act-2016. The students assemble and actively arranges events such as Independence Day, Teacher's Day, Republic Day and various other activities. The student actively participates in college development committee sports committee, cultural committee, magazine committee. The college provides sufficient avenues for developing technical skills, updating knowledge, personality development and service to the society through various associations and societies. There is a staff consultant to guide the students in the effective operative of the relations and societies

File Description	Documents
Paste link for additional information	https://vgscollege.com/PhotoGallery/photos2024.html
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

594

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through different support services. VGS Alumni association organizes various programmes free of cost.

The Alumni Associations works as,

- 1. As an self-governing organisation,**
- 2. As an association recognized by the College.**

The independent alumni association see as and when crucial ascend. Principal and senior faculties are invited to contribute to offer suggestion to improve the wellbeing of the college. Alumni

association recognized by the college meets once in a year.

Principal being the chief coordinator assemble the meeting and present the instantaneous needs of the college, while looking various comments and suggestions from the alumni for the development of the college.

Prominent alumni facilitate the prospective students for employment generation. Alumni have contributed in kind and cash for the development of the department and college. Steps are being executed to forte the alumni association to play an active role in the development of the college.

File Description	Documents
Paste link for additional information	https://vgscollege.com/updatedweb/Alumni%20Meet%202023.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission to oblige for the betterment of students and society. The governance of the college matches vision and the mission of the college.

Vision

Imparting quality education to weaker classes of the society to face global challenges and to achieve, attain and accomplish the vision of our founder president to expand the Academic vista of

the Institute.”

Mission

1. To provide educational avenues to rural, semi-urban and economically backward classes to gain academic excellence. 2. To inculcate value-based education and promote the students to resolve the problems through research in sciences. 3. To promote scientific and social approach for betterment of society. 4. Inspiring the students to bring about economic and cultural transformation, making them socially conscious and responsible

The authorized lineup of the college includes Principal, committees co-ordinators, IQAC committee, supporting staff, student representative, alumni and local management committee. The principal monitors the administration and academic process. He also ensures proper functioning of the policies, rules and action-plans of the college. For academic recital meetings with HoD's and faculty is taken regularly. With this the teaching-progress is monitored monthly by teaching register. Principal unceasingly monitors each activity in college premises by CCTV

File Description	Documents
Paste link for additional information	https://vgscollege.com/updatedweb/events2024/AQAR2023-2024/Criteria6/6.1.1%20and%206.1.2%20plan.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College trails the academic calendar provided by Principal-HOD of the respective and PAH Solapur university Solapur, which utters about admission, internal assessment, extracurricular activities and its analysis.

Under the direct management of principal all the departments of the institute function.

All academic activities of the departments are supervised by the head of department.

The principal as a management representative encourages and guides

the HODs and faculty members in ensuring a proper academic environment in the institute in the benefit the college and students.

The Plans and the Policies for completion of the mission of the institute are implemented by the active faculty members. For this purpose, diverse committees have been established in the institute, who has been commended with the duty of implementing the programs and policies.

Various institutional practices such as decentralization and participative management are reflected from underlying key programs organized with diverse administrations.

1. South/West Zone Inter University Air Rifle and Pistol Shooting Men and Women team Coaching Camp Date 24 December to 29 December 2023.
2. IQAC and Competitive Exam Department (Career Katta) organized guest lecture on 'Competitive Exams' Chief Guest Mr. Prasanna Katte (UPSC 173 Rank Holder).
3. On 06/10/2023 an joint venture conducted in association with Siddhi Suzuki on Essence of helmet in road safety for the students
4. Parents- Teachers Meeting on 04/11/2023 by all the Department
5. 'Stree shakti Jagar' in collaboration with Akhil Bhartiya Vidyrthi Parishad and department of History on 19-11-2023

File Description	Documents
Paste link for additional information	https://vgscollege.com/updatedweb/events2024/AQAR2023-2024/Criteria6/6.1.2-%20Decentralization.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Since by the last 18 years the college has shown tremendous growth in academics which is reflected from students' strength.

The perspective and strategic plans are made available in every

department.

Possession in mind plan is categorized as, the short term and long-term development plans. The college always assumes a down to earth tactic with a strategic directive given from the top administration management.

Perspective plan

Introduction of new certificates courses in college

Introduction of free carrier guidance and prashikshan kendra center to the needy student.

To organize various programs in relation with NEP program

Updating of computers and ICT Facility

To achieve the excellence in research by considering local problems

Development of youth and nation by providing quality education using institutes vision and mission.

Create awareness about Human rights, Women constitutional rights, voter's right.

Compliance

During academic year college has applied for new UG/ PG certificate course program.

Free carrier guidance and prashikshan kendra center to needy enrolled students

New projectors and computers were purchased

Different projects considering local as well as global problems were undertaken by UG and PG students

College creates awareness about Human rights, Women constitutional rights, Voter's right.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vgscollge.com/updatedweb/events2024/AQAR2023-2024/Criteria6/6.2.1%20Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures which is also displayed on college website

V.G. Shivdare College of Arts, Commerce and Science is administered by the Dakshin Solapur taluka shikshan Mandals trust.

The overall planning and development of the institution is done by the Board of Management under the Premiership of the President, and management. The day-to-day administrative affairs of the College are managed by the governing body and College development committee The College principal being a secretary is the administrative head of the institution shouldering the responsibilities of administration, appointments and infrastructure. Being academic head he also, ensures the proper conduct of all the academic, research and extension activities. The Non-statutory Bodies are constituted by the Board of Management to complement the functions of the Statutory Bodies.

https://vgscollge.com/arvpdffiles/naacdata/Service_Rules_and_Code_of_Conduct.pdf

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://vgscollege.com/updatedweb/events2024/AQAR2023-2024/Criteria6/6.2.2-%20Institutional%20Bodies%20(1).pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching staff:

1. On-duty leave (D.L) is allowed for the faculty members who are attending National /International Conference / Seminars / Workshop conducted by various University.

2. In emergency or for academic purposes teaching and non-teaching Staff members are allowed to get advance salary

3. Offering concession and or installation in fees in education to the wards of the staff members including school education in the sister institutions.

4.Wifif and Internet facility is given to all the faculty members.

5. Faculty members are encouraged with gifts and awards.

6. Health insurance to staff members and their families.

7. Staff room facility is provided

Welfare measures for Non-Teaching Staff

1. Financial contribution for the members and increment and incentive are also issued.

2. Financial contribution for college related works in the form allowances.

3. Health insurance to staff members and their families.

4. Maternity, Sick leave, Exchange leave, half day leave is specially provided to non-teaching staff

5. Salary increments are given every year

File Description	Documents
Paste link for additional information	https://vgscollge.com/updatedweb/events2024/AQAR2023-2024/Criteria6/6.3%20Self%20Appraisal.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A decent performance management system works reflects the development of the overall organisational performance. An actual performance management system plays a crucial role in managing the organisation in an efficient manner. TRhe College follows the appraisal scheme suggested by UGC.

In this scheme, the performances are classified into three categories

1. Teaching, Learning and Evaluation related activities
2. Co-Curricular, Extension and Professional Development related events
3. Research Publications and Academic Contributions.

These are called Academic Performance Indices (API). At the end of each academic year, the data affecting to the above categories are collected from each faculty member in the proforma suggested by UGC.

Based on the data collected, API scores are calculated for each of the three categories. The principal with senior Professors calculates and fixes minimum API scores to be achieved by the faculty members. These scores are used for the award of career advancements to faculty members and for promotion to next higher position.

Beside this during each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the

teacher pertaining to the teaching process for teachers and for influential activity from non-teaching.

File Description	Documents
Paste link for additional information	https://vgscollge.com/updatedweb/events2024/AQAR2023-2024/Criteria6/6.3.5-%20Appraisal%20System.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has the strong control system to monitor the actual and well-organized use of monetary resources. Many improvements were brought in the financial administration of the institution. Financial committee headed by the principal and representations of the management, teaching staff and administrative staff overlooks the requirements from various departments and cells.

The college frequently follows internal and external financial audit system. Qualified internal auditors have been permanently appointed and a team of staff under them verify all vouchers of the transactions that are carried out in each financial year.

The internal auditor also ensures that the fees received in advance and fees receivable are properly accounted and irrecoverable fees are written-off under the approval of the appropriate person. The auditor settles the income and expenditure details of the college as per the balance sheet and supplies specified by law. The external auditing is done by a Chartered Accountant, specially designated for this purpose. External audit is also carried out on an intricate way on three-monthly basis.

File Description	Documents
Paste link for additional information	https://vgscollge.com/updatedweb/events2024/AQAR2023-2024/Criteria6/6.4.1-%20Internal%20and%20External%20Audits%201%20(1).pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

190000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A capable mechanism for enlistment of funds and optimal utilization of resources is run by the college. The College Development Committee access, plan, contrivance and supervise the fund-raising activities of college. The budget of academic, administrative and campus development related activities are prepared and get it approved by the CDC.

If there is any new expenditure which is not included in the budget then with prior approval by the management the funds will be made available for mobilizing from another budgetary funds. The teaching, administrative staff, and CDC members contribute to mobilize resources. . At the end of the financial year internal and external audit is conducted to ensure proper utilization and accounting of the funds. Accounts are maintained by office superintendent and head clerk. The audit is done by MR. S.B. Pandhare (Chartered accountant) Solapur.

Besides this, fundings obtained from the university for various activity like NSS, seminars, conferences are also audited by the P.A.H Solapur university and College auditors regularly.

Internal resources of funding

1.Student's fees

2.Fees generated from workshops

3. Government scholarships

External resources for funding

1. Dakshin Solapur Taluka Shikshan Mandal , Solapur

2. Alumni contributions

3. P.A.H Solapur University, Solapur

4. Philanthropist's contribution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance cell (IQAC) is established on 11th Jan 2011 and got registered under trust act in A.Y 2020-2021. IQAC keeps a vision to rationalize the quality initiatives of the institution. Institution's IQAC is pulsating and is established as per the norms of NAAC. It has representation from most of the departments and has a mixture of senior and junior teachers.

The IQAC principally focuses on:

1. Understanding the Mission and Vision of the institution.
2. Defining the Program outcomes Institutionalizing the quality policies.
3. Documenting and validating the quality assuring strategies.
4. Continuous improvement in the strategies after thoroughly measuring the achievement.
5. Redefining the new areas and observing the attainment level.

The objectives of IQAC are:

1. Developing a system for mindful, reliable and catalytic action to improve the academic and administrative performance of the institution.
2. Working in promoting for institutional functioning towards

quality enhancement through internalization of quality culture and institutionalization of best practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Being established in A.Y. 2010-2011 IQAC cell carefully overlooks the quality improvement through different approach. Sympathetic and seeing to the need of the majority of people of the arena with kannada as the mother tongue the institute opted for linguistic minority status in A.Y 2019-2020 to achieve academic excellence in undervalue aspects. The IQAC monitors the implementation of vision and mission of the college. Every year IQAC prepares perspective plan, strategic plan of every year. More efforts are made towards digitization of academic and administration facilities, gender equality, intensification extension actions etc.

By the start of every year, IQAC reviews teachers' presentation in academics, research publication, seminar participation, workshops and organization and related non curricular aspects. Thereby positive motivation from CDC and quality strategy of IQAC fortified mainstream of the teachers to get Ph.D guideship's and competitive examination. As a result 2 staff members have got their Ph.D guideship and 1 staff member has qualified SET examination. IQAC reviews and take feedback regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

B. Any 3 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	
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File Description	Documents
Paste web link of Annual reports of Institution	https://vgscollege.com/updatedweb/events2024/AQAR2023-2024/Criteria6/6.5.3-%20Regular%20Meetings%20of%20IQAC.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For creating healthy work environment gender sensitization is currently recognized as a significant feature in all major strategies. V.G. Shivdare College being a coeducational institution has taken a responsibility in creating an awareness about gender sensitization.

The institutions women cell ropes gender diversity and pursues in creating an inclusive space for third genders with measures like formal introduction of the third gender option in college forms, conduction of Annual Sensitization workshops, uploading of Special lectures on gender sensitization on the college website and meetings with representatives of the Students' Union regarding gender equity. Various activities like Mehendi competition, Rangoli competition, traditional day are celebrated on special occasions. The formation of Women's Cell for the redress of grievances of female students has served the all-important drive of providing a stage for their free and active participation, articulation and expressing their feelings, views and issues favouring promotion of gender equality.

To ensure safety and security, CCTV cameras have been linked inside the college buildings. L.R (Separate Common Room) facility is also available for girls. Child Care Leave, Maternity/Paternity Leave are sanctioned as per Government Order.

File Description	Documents
Annual gender sensitization action plan	http://vgscollge.com/updatedweb/events2024/AQAR2023-2024/Criteria7/pdf/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Every student, faculty and acquainted College member undertook that the college premises is pristine condition to provide a conducive environment. Hygienic practices as well as a waste management plan is carefully overlooked by all stakeholders. 3 R mantras (reduce, reuse and recycle) are displayed notice board and brashly. Plant Organic waste is disposed in vermicompost pits and processed and reused as manure. These organic wastes are not allowed burnt. Plastic free environment seems to be a dream project hence students and staff members are being forced not to use plastic. hazard waste is being disposed off in hazard pits. When it is necessary to use a strong acid or base, it is neutralized before discharge. Clean and safe potable water supply

is ensured by a R.O with a capacity of 1000 litres. The Physical Education department keeps the care of first aid medical kit, where students are more vulnerable to injuries. The kit's waste such as cotton and bandage are disposed with non-degradable wastes. E-Wastes such as computer, its accessories and all electronic wastes are collected and discarded through the authorized vendor. All over campus ensures more than 400 living plants. This has also ensured great biodiversity in Jule Solapur area.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is actively taken exertions in providing a comprehensive environment. The NSS department undertaken various program like promoting better education, economic support of the needy students, and set communal harmony. Faculty members have conducted lectures in the villages for early child marriage, water conservation, cleanliness and thereby increasing their environmental and ethical awareness. Institute has also tested the quality of drinking water available in these villages. The extension activities are targeted towards enabling a holistic environment for student development.

College has always been at the vanguard of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The Gender Equality Policy emphasizes on equal access, chances, and rights for women and men. Policy for the Differently abled ensures that every single member of the department is aware of the care to be shown to the differently abled people.

All the department has revised the curriculum with the presence of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At VGSC, we trust in giving all-inclusive all-round teaching-learning to the students, alerting students on our legitimate rights, values, duties and errands is one of the primary educations given at the institute through numerous means.

Sensitization of students and faculty of the Institution to the legitimate responsibilities is done through curriculum as well as through extra-curricular activities.

The PAH Solapur University has familiarized a compulsory paper on the 'Constitution of India' at degree level across all Arts, Commerce and Science disciplines to create awareness and sensitizing the students and staffs. During the curriculum students take a course on Environment studies in their Second year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc.

In addition to this many regular programs are conducted by IQAC cell of the institute to educate women about their rights. With these seminars and workshops are also arranged on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are steered periodically.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://vgscollge.com/updatedweb/events2024/AQAR2023-2024/Criteria7/pdf/7.1.9.pdf
Any other relevant information	http://vgscollge.com/updatedweb/Ugyogdhar a%20Event.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.	A. All of the above
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals
The college is devoted to development a vibrant and inclusive community by actively participating in the memorial of local, national, and worldwide holidays, events, and festivals. All the departments spot the importance of these occasions in promoting cultural awareness, fostering a sense of unity, and instilling a deeper sympathetic of one's inheritance and national conceit among students. To ease the festivity of various festivals and events, the institution hosts a range of cells. These cells come together to organize and honor significant occasions, such as Independence Day, Republic Day, International Women's Day, International Yoga Day, Teacher's Day, National Education Day, Cultural day, National Voter's day, National Unity day, World Food safety day, World Consumers Right day. The institution provides considerable resources, including devoted workforce, financial support, facilities, and necessary supplies, to ensure the successful execution of these events.

On Independence Day and Republic Day, impressive street plays cultural programmes are effectively organized by NSS department.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice I-Patronization of students through economic support

The context

As per NEP 2020 College is offering Multiple entry and exit way to the needy students. From A.Y 2022-2023 NEP Syllabus is being taught to the PG Students. Here students are allowed to take apprentices, on job training program so that student will be economical stability.

The Practice

In our region one of the reasons for dropout in 'Higher Education' is economic problems in a student's family. students face language problems.as Solapur region is multilingual, besides Solapur city has a smaller number of industries.

Problems encountered and Resources Required

Students belongs to poor family background, while completing their education we also need to focus on their personality development's.to overcome this students are sent to projects/apprentices/ OJT Program

Best Practice 2-Lab to Land work culture

The context- To Boost Biotechnological approach in agricultue

Practice- Agriculture and practical based projects /OJT are introduced in students curriculum

Problems encountered and Resources Required

As students have keen interest in agriculture and related projects staff we have to create awareness of agriculture based projects and its output to farmer actually.

Reflection of success is students started production of biofertilizers.

File Description	Documents
Best practices in the Institutional website	http://vgscollge.com/updatedweb/events2024/AQAR2023-2024/Criteria7/pdf/7.2.1.pdf
Any other relevant information	http://vgscollge.com/PhotoGallery/photos.html

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute has a motto 'work is worship'. With this vision Biotechnology as the subject for B.Sc. Programme affiliated under P.A.H Solapur University was started. The institute is completely self-financed for the courses in Biotechnology, Arts and Commerce both for U.G. and P.G.

The college is a coeducational institution positioned in an economically retrograde and rural area solapur district. The College always seeks to help poor and needy students so that they can overcome their academic struggles, as a creativity the college has established a poor boys fund wherefrom poor and needy students can avail fee waivers and study tours.

The college also assumes numerous initiatives to alert students to gender equity, energy upkeep measures, inclusiveness, human values. Keeping all these in view, the college systematizes several programmes such as lectures, popular talks, workshops,

seminars, sports competition.

College gives importance to indorse education to poor students of rustic background. College provides academic environment to those aspiring students of the rural area so that they can move ahead in their academic endeavour. Keeping holistic development of the students in view, the college encourage them to contribute in extra activities (NSS, cultural, literary and sports). Besides, the college also organizes several talks, seminars, workshops etc., to apprise students to the burning national and international issues.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To endure to provide friendly learning environment for all-inclusive development of Students, Faculty and Supporting Staff
2. To start new offline/online learning through add on courses.
3. To train commercial abilities in students through apprentices and projects to face the challenges of corporate world.
4. To stimulate the academic environment for promotion of quality in teaching-learning process.
5. To commence, consultancy services.
6. To conduct various activities that will help students and staff to develop these skills
7. To increase Extension activities
8. To develop more formal linkages through MoUs
9. To facilitate continuous upgradation of the college
10. To organise more workshops, seminars and conferences